

Natalie F. Douglas

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Education

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|------|-------|-----------------------------|---|
| 2013 | Ph.D. | University of South Florida | Neurocommunicative Sciences
w/Implementation Science Focus |
| 2003 | M.A. | Ohio University | Speech-Language Pathology |
| 2001 | B.S. | Ohio University | Hearing Speech, & Language
Sciences, Psychology Minor |

Academic Positions

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| 2018-present | <u>Director of the Division of Speech-Language Pathology</u>
Department of Communication Sciences & Disorders
Central Michigan University |
| 2017-present | <u>Associate Professor</u>
Department of Communication Sciences & Disorders
Central Michigan University |
| 2013-2017 | <u>Assistant Professor</u>
Department of Communication Disorders
Central Michigan University |
| 2010-2013 | <u>Graduate Assistant, Instructor of Record</u>
Department of Communication Sciences & Disorders
University of South Florida |
| 2001-2003 | <u>Research Assistant</u>
Neurolinguistics Laboratory
Ohio University |

Professional Positions

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| 2019-present | <u>Editor</u> , Adult and Lifespan Medical Topics
The Informed Speech-Language Pathologist
www.theinformedslp.com |
| 2019-2020 | <u>Mentor</u>
Medical Speech-Language Pathology Collective
www.MedSLPCollective.com |

- 2011-2013 Speech-Language Pathologist
New Horizon's Rehabilitation Skilled Nursing Facility
Ocala, Florida

- 2009-2010 Speech-Language Pathologist
Marion House Skilled Nursing Facility
Ocala, Florida

- 2004-2007 Speech-Language Pathologist
Palm Garden Skilled Nursing Facility
Ocala, Florida

- 2003-2013 Speech-Language Pathologist
Munroe Regional Medical Center
Ocala, Florida

Licensure & Certifications

- 2013-present State of Michigan Licensed Speech-Language Pathologist,
7101002275

- 2004-present American Speech-Language-Hearing Association, Certificate of
Clinical Competence (CCC-SLP), 12051404

- 2003-2013 State of Florida Licensed Speech-Language Pathologist

Professional Memberships

- 2019-present ASHA Special Interest Group #17, Global Issues in
Speech-Language Pathology

- 2015-present AphasiaAccess

- 2013-present Global Implementation Society

- 2013-present Michigan Speech-Language-Hearing Association

- 2011-2013 FLASHA Grassroots Contact for Legislative Issues

- 2009-2017 Academy of Neurologic Communication Disorders &
Sciences

- 2004-present ASHA Special Interest Group #2, Neurophysiology &
Neurogenic Speech & Language Disorders

- 2004-present ASHA Special Interest Group #10, Issues in Higher
Education

2004-present	ASHA Special Interest Group #15, Gerontology
2004-2011	ASHA Special Interest Group #12, Augmentative & Alternative Communication
2004-present	National Aphasia Association
2003-present	American Speech-Language-Hearing Association (ASHA)
2003-2013	Florida Association for Speech-Language Pathologists & Audiologists (FLASHA)
2003-2011	Marion County Stroke Support Group, Hospital Facilitator

Teaching

2013-present Courses Taught Central Michigan University

CSD 230	Introduction to Speech, Language and Hearing Disorders/Differences in Society
CSD SL 417	Introduction to Adult Communication Disorders
CSD 402	Diagnostics in Communication Disorders
CSD 525	Introduction to Research Methods in Communication Disorders
SLP 632	Counseling
SLP 705	Traumatic Brain Injury
SLP 717	Aphasia & Related Disorders
SLP 722	Cognitive-Communication Disorders in Dementia
Excellence in Teaching Award Recipient 2019 – Central Michigan University	

2010-2013 Courses Taught University of South Florida

SPA 3101	Anatomy & Physiology of the Speech & Hearing Mechanism
SPA 4050	Introduction to the Clinical Process
SPA 6571	Ethical Issues in Communication Sciences & Disorders
SPA 4930	Introduction to Adult Communication Disorders

Student Projects

Taitum Male (Spring 2019-present)
Supervising honors capstone project, Job satisfaction in long-term care settings before and after implementation of Montessori for Aging and Dementia

Ashley Stanitzek (Spring 2019)
Supervising independent study while student abroad in New Zealand, Reflection on clinical service provision abroad

Ellen Wegner (Spring 2019)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Personalized activities for people with dementia

Emily Fabus (Spring 2019)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Personalized sensory materials for people with severe dementia

Abby McConnon (Spring 2019-present)
Thesis committee member

Jenna Randolph (Spring 2019-present)
Thesis committee member

Delaine Smyth (Fall 2018-present)
Thesis committee chair, Montessori for Aging and Dementia

Kendra Peffers (Fall 2018-present)
Supervising honors capstone project, Montessori for Aging and Dementia

Katherine Hughes (Fall 2018-Spring 2019)
Supervising masters of public health project, Supporting a sustainable healthcare workforce

Taylor Neubauer (Fall 2018)
Supervising independent study, Speech-language intervention in a person with chronic aphasia and apraxia of speech

Lauren Levengood (Spring 2018-present)
Supervising Audiology doctoral project, Assisted listening devices in older adults in long-term care

Hannah Austin (Spring 2018)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course, Communication partner training in traumatic brain injury

Kacey Richards (Spring 2018)
Supervising undergraduate honors capstone, The effect of melodic intonation therapy on a client with transcortical motor aphasia: A case study

Jannah Magid (Fall 2017)
Supervising independent study, A literature review of motor speech disorder treatments

Amanda Troyna (Summer 2017-Fall 2018)
Supervising undergraduate honors capstone, Implementation of memory aids for persons with dementia

Hannah Heldt & Lisa Trager (Summer 2017-Fall 2017)
Supervising undergraduate honors capstone, The impact of semantic feature analysis and sound production treatment on patient reported outcomes in a person with aphasia

Tiniya Burney (Spring 2017-Fall2017)
McNair Scholar, The impact of service learning on undergraduate students interacting with adults with dementia

Michelle Coppiellie (Fall 2016-May 2018)
Thesis committee chair, Identity in student veterans with traumatic brain injury

Anna Prielipp (Fall 2016)
Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with the Laurels of Mt. Pleasant, Mt. Pleasant, MI

Amanda Platt (Fall 2016)
Supervising undergraduate honors capstone, The use of a narrative approach to investigate quality of life in aphasia

Grace Bonasera (Summer 2016-Spring 2017)
Thesis committee member, Behavior management: The knowledge and comfort levels of speech-language pathologists

Carolyn Mooi (Spring 2016-Fall 2016)
Supervising undergraduate honors capstone, Chronic aphasia language intervention utilizing post traditional therapy by means of digitalized application: A single subject experimental study

Brianna Ripenbark (Spring 2016)
Supervising undergraduate honors capstone project, Treatment fidelity in aphasia treatment: An update

Sydney Barnes (Spring 2016)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Traumatic Brain Injury

Madeline Price (Spring 2016)
Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with Rosebush Manor, Rosebush, MI

Richelle Vallier (Spring 2016-Spring 2017)
Thesis committee member, Knowledge and attitudes of covert stuttering in schools: A survey of speech-language-pathologists

Vanessa Burshnic (Spring 2015-Spring 2016)
Thesis committee chair, Quality of life philosophies among professionals serving persons with dementia

Nikki Stempien (Spring 2015-Spring 2016)
Thesis committee member, Effects of electropalatography on length of treatment in individuals with orofacial myofunctional disorder

Jennifer Herrema (Fall 2015-Spring 2016)
Supervising undergraduate honors capstone project, The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment

Amanda Platt (Fall 2015-Spring 2016)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course, Dementia

Molly Clark (Fall 2015-May 2018)
Supervising Audiology doctoral project, Promoting buy-in of certified nursing assistants' implementation of memory aids and hearing healthcare for residents with dementia: A proof of concept study.

Arlena Tyree (Spring 2014-Spring 2015)
Thesis committee chair, A qualitative study of a support group for individuals and families living with stuttering

Katherine Wojewoda (Spring, 2014)
Supervised undergraduate honors project presented at Central Michigan University's SCREE, Speech and language therapy for individuals with dementia, May 2014

Katelyn McCarthy (Fall 2014)
Supervised undergraduate honors project as extension of Introduction to Adult Communication Disorders course, Creation of a family education program for caregivers of veterans with traumatic brain injury

Jennifer Doyle (Fall, 2013)
Co-supervised undergraduate honors project presented at the Michigan State Speech-Language-Hearing Association Convention, Global aphasia: A case exploration of therapy tasks and outcomes, March 2014

Clinical Teaching in Speech-Language Pathology

2013-present	Central Michigan University, Carls Center for Clinical Care & Education
2010-2013	University of South Florida, Clinical Practicum
2006-2010	Munroe Regional Medical Center, externships, clinical fellowship year

Research

Refereed Publications

Ellwood, E.R., Sessa, J.A., Abraham, J.K., Budden, A.E., **Douglas, N.F.**, Guralnick, R. et al. (2019). Biodiversity science and the 21st century workforce. *BioScience*, doi.org/10.1093/biosci/biz147

Page, C., Howell, D., **Douglas, N.F.** (2019). Positive culture change in long-term care: a procedure to enhance speech-language pathologist-certified nursing assistant collaboration. *Perspectives of the ASHA Special Interest Groups*, doi: [10.1044/2019_PERS-SIG2-2019-0009](https://doi.org/10.1044/2019_PERS-SIG2-2019-0009)

Douglas, N.F., Squires, K., Hinckley, J., Nakano, E.V. (2019). Narratives of expert speech-language pathologists: defining clinical expertise and supporting knowledge transfer. *Teaching and Learning in Communication Sciences and Disorders*, 3(2), <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/1/>

Heuer, S., **Douglas, N.F.**, Burney, T., Willer, R. (2019). Service-learning with older adults in care communities: Measures of attitude shifts in undergraduate students. *Gerontology & Geriatrics Education*, <https://doi.org/10.1080/02701960.2019.1596087>

Douglas, N.F. & Affoo, R. (2019). Certified nursing assistants want to use external memory aids for residents with dementia: survey results within an implementation science framework. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2018_AJSLP-18-0118

Douglas, N.F. & Burshnic, V.L. (2019). Implementation science: tackling the research to practice gap in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, https://doi.org/10.1044/2018_PERS-ST-2018-0000

Brush, J., **Douglas, N.F.**, Bourgeois, M. (2018). Implementation of the Montessori philosophy in assisted living: positive outcomes and challenges. *The Journal of Nursing Home Research Sciences*, 4, 64-70.

Douglas, N.F., Brush, J., Bourgeois, M. (2018). Person-centered, skilled services using a Montessori approach for persons with dementia. *Seminars in Speech and Language*, 39(3), 223-230.

Burshnic, V., **Douglas, N.F.**, Barker, R. (2018). Employee attitudes toward aggression in persons with dementia: Readiness for wider adoption of person-centered frameworks. *Journal of Psychiatric and Mental Health Nursing*, doi: 10.1111/jpm.12452

Campbell, W.N. & **Douglas, N.F.** (2017). Supporting evidence-based practice in speech-language pathology: A review of implementation strategies for promoting health professional behavior change. *Evidence Based Communication Assessment & Intervention*. doi: 10.1080/17489539.2017.1370215

Bourgeois, M., Brush, J., **Douglas, N.F.**, Khayum, B., Rogalski, E. (2016). Will you still need me when I'm 64, or 84, or 104? The importance of SLPs in promoting the quality of life of aging adults in the U.S. into the future. *Seminars in Speech and Language*, 37(3), 185-200.

Douglas, N.F. (2016). Organizational context associated with time spent evaluating language and cognitive-communicative impairments in skilled nursing facilities: survey results within an implementation science framework. *Journal of Communication Disorders*, 60, 1-13.

Douglas, N.F., Campbell, W., Hinckley, J.J. (2015). Implementation science: buzzword or game changer. *Journal of Speech, Language and Hearing Research*, 58, S1827-S1836.

Douglas, N.F. & Hickey, E. (2015). Creating positive environments in skilled nursing facilities to support best practice implementation: An overview and practical suggestions. *Seminars in Speech and Language*, 36(3), 167-178.

Douglas, N.F., Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2014). Perceptions of speech-language pathologists linked to evidence-based practice use in skilled nursing facilities. *American Journal of Speech-Language Pathology*, 23(4), 612-624.

Hinckley, J.J. & **Douglas, N.F.** (2013). Treatment fidelity: Its importance and reported frequency in aphasia treatment studies. *American Journal of Speech-Language Pathology*, 22, S279-S284.

Hallowell, B., **Douglas, N.**, Wertz, R.T. & Kim, S. (2004). Control and description of visual function in research on aphasia and related disorders. *Aphasiology*, 18 (5/6/7), 611-623.

Non-Refereed Publications

Hickey, E.M. & **Douglas, N.F.** (under contract to be released 2021). Evidence-based memory and communication strategies for dementia: A person-centered approach. Plural Publishing, Inc.

Hickey, E.M., Kinder, R., Khayum, B., **Douglas, N.F.**, Bourgeois, M.S. (2018). Setting the stage for person-centered care: Intervention principles and practical considerations. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention*, 2nd edition. New York: Taylor & Francis.

Douglas, N.F., Hickey, E., Bourgeois, M. (2018). Professional and paraprofessional caregiver training and supervision. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention*, 2nd edition. New York: Taylor & Francis.

Douglas, N.F. & Brush, J.A. (2017). *Getting started with Montessori, Volume 2: It takes a team: empowering care partners to implement Montessori for aging and dementia*. Chardon, OH: Brush Development.

Douglas, N.F. (2016). Implementing dementia care best practices. In Johnson, P. (Ed.), *A clinician's guide to successful evaluation and treatment of dementia*. Gaylord, MI: Northern Speech Services.

Douglas, N.F. & McDonald, K. (2016). Interprofessional care in the management of Alzheimer's dementia: Leaving our silos. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 1(Part 3), 129-137.

Douglas, N.F. & Campbell, W. (August, 2016). Leveraging maximum impact from clinical research: The art and science of implementation. *Access Academics & Research*. www.asha.org/enews/accessacademics.html

VanDeMark, H., Bissell, L., **Douglas, N.** (July, 2016). Brain disease and the new me. *The ASHA Leader*, 72,

Hopper, T., **Douglas, N.F.**, Khayum, B. (2015). Direct and indirect interventions for cognitive-communicative disorders of dementia. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 25, 142-157.

Hinckley, J.J., **Douglas, N.**, Goff, R., Nakano, E. (2013). Training partners to effectively support communication: What the clinician should do. In Simmons-Mackie, N., King, J., Beukelman, D. (Eds.), *Supporting Communication for Adults with Acute & Chronic Aphasia* (pp. 245-273). Baltimore: Paul H. Brookes Publishing, Inc.

Refereed International, National & State Presentations

Douglas, N.F. & Smyth, D. (2019). Outcomes of a coaching intervention to support the implementation of person-centered care for people with dementia. 12th Annual Conference on the Science of Dissemination and Implementation in Health. Arlington, VA.

Davidon, M., Schliep, M., Alonzo, C., **Douglas, N.F.**, Feuerstein, J., Barton-Hulsey, A., Binger, C., Morris, M., Olswang, L., Oshita, J. (2019). Imagining more: An open discussion and brainstorm on implementation science in communication sciences and disorders. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.

McConnon, A., Strong, K., **Douglas, N.F.**, Sather, T. (2019). Life reflection through songwriting: An interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.

Randolph, J., Strong, K., **Douglas, N.F.**, Richards, S. (2019). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.

Smyth, D. & **Douglas, N.F.** (2019). Undergraduate student ability to support engagement of residents with dementia: Does coaching matter? Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.

Douglas, N.F. & Hickey, E. (2019). Leveraging quality improvement in long-term care communities through participatory action research. Global Implementation Conference, Glasgow, Scotland.

Hickey, E. & **Douglas, N.F.** (2019). Using participatory research approaches to promote effective communication in long-term care. 31st World Congress of the International Association of Logopenics & Phoniatics. Taipei, Taiwan.

Douglas, N.F. & Brush, J. (2018). Help! I have an idea for a new program, but I can't get it started! Annual Convention of American Speech-Language-Hearing Association, Boston, MA.

Squires, K. & **Douglas, N.F.** (2018). What makes an expert? Can I be one too? Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Troyna, A. & **Douglas, N.F.** (2018). Positive behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Burney, T. & **Douglas, N.F.** (2018). The impact of service learning programs on undergraduate students working with persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Yorkston, K., Morris, M., Stransky, M., Mormer, E., **Douglas, N.F.**, Goldstein, H., McKenna, M. (2018). Revolutionary approaches to advancing the translation of research into real-world settings. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Monfils, A., Ellwood, E., Linton, D., White, L., **Douglas, N.F.** (2018, August). Preparing the next generation of scientists through the biodiversity literacy in undergraduate education – data initiative (BLUE Data). Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.

Douglas, N.F., Monfils, A., Ellwood, E. (2018, August). Tools and techniques of implementation science to support wide-spread adoption of biodiversity literacy standards. Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.

Brush, J., **Douglas, N.**, Bourgeois, M. (2018, July). Increased positive affect and life engagement as a result of Montessori programming. Alzheimer's Association International Conference, Chicago, IL.

Douglas, N.F., Affoo, R. (2018, July). Certified nursing assistants are not too busy to implement external memory aids for residents with dementia: evidence of a training gap. Alzheimer's Association International Conference, Chicago, IL.

Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity data archives for education and science outreach. Digital Data in Biodiversity Research Conference, Berkeley, CA.

Burney, T., **Douglas, N.F.** (2018, March). The impact of service learning on undergraduate students working with persons with dementia in long-term care communities. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.

Troyna, A., **Douglas, N.F.** (2018, March). Evidence of behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.

Heldt, H., Trager, L., **Douglas, N.F.** (2018, March). The impact of a combined semantic feature analysis and sound production treatment approach on patient-reported outcomes in a person with aphasia. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.

Sheridan, S., Lang, Z., **Douglas, N.F.**, Rogus-Pulia, N., Affoo, R. (2018, March). Modifying the EAT-10 for individuals with cognitive impairments. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.

Khayum, B., **Douglas, N.F.**, Hickey, E., Bourgeois, M. (2017, November). Using the life participation approach in dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Affoo, R., Palmer, S., **Douglas, N.F.** (2017, November). Implementation of a team care approach for management of communication disorders. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Burshnic, V. & **Douglas, N.F.** (2017, November). Caregiver attitudes toward aggression in persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Douglas, N.F. & Campbell, W. (2017, June). Implementation capacity building in communication sciences and disorders: A process report. Global Implementation Conference. Toronto, CA.

Burshnic, V., **Douglas, N.**, Bourgeois, M. (2017, May). Caregiver attitudes toward aggression in dementia. Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Lake Beuna Vista, FL.

Khayum, B., Bourgeois, M., Hickey, E., Brush, J., **Douglas, N.F.** (2016, November). Toss the workbooks: person-centered, evidence-based interventions for people with dementia. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.

Campbell, W. & **Douglas, N.F.** (2016, November). Research with an impact: launching an academic career in knowledge translation and implementation science. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.

Khayum, B. & **Douglas, N.F.** (2016, November). Person-centered, evidence-based applications of technology for neurodegenerative and neurogenic language disorders. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.

Douglas, N.F., Hinckley, J.J., Patterson, J. (2016, May). What we talk about when talk about implementation science. Clinical Aphasiology Conference. Charlottesville, VA.

Khayum, B., **Douglas, N.F.**, Mahendra, N., Hickey, E. (2015, November). Dementia management: using person-centered approaches for evidence-based interventions. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.

Tyree, A., **Douglas, N.F.**, Woods, S., Lehman, M. (2015, November). A qualitative study of a support group for individuals and families living with stuttering. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.

Jeng, H., **Douglas, N.F.**, Hickey, E. (2015, November). Navigating the skilled nursing facility terrain: practical tools for best practice implementation. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.

Campbell, W. & **Douglas, N.F.** (2015, November). "Doing" implementation science and knowledge translation: how to put research knowledge into practice in CSD. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.

Douglas, N. (2015, May). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. Global Implementation Conference, Dublin Ireland.

Douglas, N. (2015, May). State of Michigan survey results within an implementation science framework. Global Implementation Conference, Dublin, Ireland.

Douglas, N. & Booms, K. (2014, November). Skilled nursing facility practice patterns: Implementation science comes alive! Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Bourgeois, M., Hopper, T., **Douglas, N.**, Hinckley, J., Brush, J., Khayum, B. (2014, November). Activities for people with dementia that are meaningful, functional, measurable and reimbursable. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Campbell, W., **Douglas, N.**, Hinckley, J., Mastergeorge, A., Goldstein, H. (2014, November). Moving research evidence into practice: Practical tips and strategies from implementation science. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Douglas, N. & Hinckley, J. (2013, November). How to study the use of evidence-based practice: External memory aids and implementation science. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Douglas, N., Goff, R., Nakano, E., Hinckley, J. (2013, November). What clinicians want to know about communication partner training. Annual Convention of the American Speech-Language Hearing Association, Chicago, IL.

Douglas, N.F., Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2013, August). Speech pathologists, skilled nursing facilities and residents with dementia: Fertile ground for the tenacity of implementation science. Global Implementation Conference, Washington, D.C.

Douglas, N., Hinckley, J.J., Goff, R., Nakano, E. (2012, November). Tools and techniques for partner training in aphasia. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Hinckley, J.J. & **Douglas, N.** (2012, May). Reported treatment fidelity in aphasia treatment studies. Clinical Aphasiology Conference, Lake Tahoe, CA.

Goff, R., Hinckley, J.J., **Douglas, N.** (2012, May). A systematic review of aphasia group therapy. Clinical Aphasiology Conference, Lake Tahoe, CA.

Douglas, N., Hinckley, J.J., Nakano, E.V. (2011, November). Narratives of expert speech-language pathologists: Theoretical and training implications. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Goff, R., **Douglas, N.**, J.J. & Hinckley, J.J. (2011, November). A systematic review of aphasia group treatments. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Hinckley, J.J., **Douglas, N.**, Nakano, E.V., Goff, R. (2010, November). Evidence, expertise and client values intertwined: Aphasia examples. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Douglas, N., Goff, R., & Hinckley, J. (2009, November). A meta-analysis of partner communication training in aphasia. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.

Goff, R., **Douglas, N.** & Hinckley, J. (2009, November). A meta-analysis of aphasia group therapy. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.

Hallowell, B., Heuer, S., Odekar, A., **Douglas, N.** (2004, November). Pop-out effect in controlled and uncontrolled images in multiple-choice displays. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

Hallowell, B., Heuer, S., & **Douglas, N.** (2003, November). Evaluation of test images for multiple-choice stimuli in aphasia testing. Annual Convention of the American-Speech-Language-Hearing Association. Chicago, IL.

Hallowell, B., Heuer, S., & **Douglas, N.** (2003, August). Eye movement and behavioral assessment of the control for visual stimulus properties and semantic content conveyed by images within multiple-choice displays. European Conference on Eye Movements. Dundee, Scotland.

Hallowell, B., Kim, S., **Franko, N.**, Reid, A., Jackson, C., Cuperman, L. Commerford, S., Wertz, R.T., & Vaughan, L. (2002, November). How well do we control for vision in neurogenic language disorders research? Annual Convention of the American Speech-Language-Hearing Association. Atlanta, GA.

Hallowell, B., Reid, A., Vaughan, L., Commerford, S., **Franko, N.**, Cuperman, L., Carr, K., & Kruse, H. (2002, March). Why use eye movements to study language comprehension? Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.

Hallowell, B., Kim, S., Reid, A., **Franko, N.**, Commerford, S., Jackson, C., Evans, A., & Cuperman, L. (2002, March). Controlling for vision research on neurogenic communication disorders. Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.

Invited National, State & Local Presentations

Douglas, N.F. (2019, November). Embedding person-centered treatment within the organization: leveraging quality improvement initiatives. Annual Meeting of the Academy of Neurologic Communication Disorders and Sciences, Orlando, FL.

Douglas, N.F. (2019, November). Navigating the complexities of cognitive-communication treatment for dementia: Evidence, personhood and organizational considerations. Short course for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Goldstein, H., Alonzo, C., Campbell, W., **Douglas, N.F.**, Harold, M., Wallace, S. (2019, November). Planning for success: getting researcher-practitioner partnerships off to a good start. Master class for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Douglas, N.F. & Ferre, J.M. (2019, July). Implementation of evidence-based practice across work settings: a roundtable discussion. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.

Douglas, N.F. (2019, July). Practical, data-driven strategies for person-centered care. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.

Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity literacy in undergraduate education: a workshop to define competencies for the core undergraduate biology curriculum. Digital Data in Biodiversity Research Conference, Berkeley, CA.

Brush, J., Bourgeois, M., **Douglas, N.** (2017, November). Montessori in aging and dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Douglas, N. (2017, April). Person-centered treatment for adults living with dementia. Kansas State Speech-Language Hearing Association. Manhattan, KS.

Douglas, N. (2017, March). Context-based approaches to person-centered aphasia therapy. Annual Convention of the Michigan Speech-Language-Hearing Association, Troy, MI.

Douglas, N. (2017, February). Context-based approaches to person-centered cognitive-communication therapy for adults. Professional Seminar, University of Wisconsin at Eau Claire, Eau Claire, WI.

Douglas, N. (2016, November). Knowledge translation and implementation science [Research Roundtables Host]. American Speech-Language-Hearing Association, Philadelphia, PA.

Douglas, N. (2016, March). Implications for clinical research in communication sciences and disorders. Faculty Excellence Exhibition, Central Michigan University, Mount Pleasant, MI.

Douglas, N. (2016, March). Implications for clinical research in communication sciences and disorders. Seminars in Hearing and Communication Sciences, University of Washington, Seattle, WA.

Douglas, N. (2015, March). Help! My client has aphasia and I have 30 minutes and no materials. Annual Convention of the Michigan Speech-Language-Hearing Association. Lansing, MI.

Douglas, N. (2014, November). Treatment of cognitive-communicative disorders in residents with dementia. Toward buy-in and program sustainability. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Orlando, FL.

Hinckley, J. & **Douglas, N.** (2013, November). The missing link: The role of intermediaries in research-to-practice transfer. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Chicago, IL.

Research Support

Douglas, N.F. (2019-2020). Implementation of the Montessori philosophy of care at Isabella County Medical Care Facility. \$3500. Central Michigan University, Research Grant A.

Monfils, A. (P.I.), White, L. (Co-P.I.), Linton, D. (Co-P.I.), Ellwood, L. (Co-P.I.), **Douglas, N.F.** (Implementation scientist). (2017-2022). Biodiversity literacy in undergraduate education - Data initiative (BLUE data network). \$499,736. National Science Foundation.

Douglas, N.F. (2016-2017 project year). Promoting buy-in of certified nursing assistants' implementation of memory aids for residents with dementia: A proof of concept study. \$10,000. The American Speech-Language-Hearing Association New Investigator Grant.

Douglas, N.F. & Bourgeois, M. (2015). Research mentoring-pair travel award. American Speech-Language-Hearing Association. \$500 and ASHA registration

Douglas, N. (2015). American Speech-Language-Hearing Association's Research Mentoring Network: Pathways Program.

Douglas, N.F. (2015). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. \$1000. Central Michigan University, Premiere Display Grant.

Douglas, N.F. (2015). Comparing the outcomes of drill-based and drill-based plus context-based aphasia treatment using technology. \$3500. Central Michigan University, Research Grant A.

Douglas, N. & Hinckley, J.J. (2009). Narratives of speech-language pathologists: Implications for clinical training. \$1500. From the American Speech-Language-Hearing Association's Special Interest Group 11, Clinical Administration and Supervision.

Service

International

2018-present	Reviews, <i>Journal of Communication Disorders</i>
2018-2019	Website Committee, Global Implementation Society
2017	Invited External Reviewer for The University of Queensland, Ph.D. Dissertation of Ms. Kirstine Shrubsole,

Closing the Evidence-Practice Gap: Developing a Behaviour Change Intervention in Post-Stroke Aphasia Management

2017-present	Reviewer, <i>International Journal of Speech-Language Pathology</i>
2017-present	Reviewer, <i>Archives of Physical Medicine & Rehabilitation</i>
2016-present	Reviewer, <i>Disability & Rehabilitation</i>
2015-present	Reviewer, <i>International Journal of Language and Communication Disorders</i>
2014-2016	Global Implementation Initiative Purveyor Workgroup
National	
2019	ASHA Dissemination and Implementation Science Travel Award (DISTANCE) Program Mentor
2018-2019	Acquired Cognitive-Communication Disorders Committee Member for the Annual American Speech-Language-Hearing Association Convention 2019
2016-2017	Topic Committee Chair, Adult Language Disorders, for the Annual American Speech-Language-Hearing Association Convention 2017
2016-present	Editorial Review Committee for ASHA, Special Interest Group 2, Neurophysiology and Neurogenic Speech and Language Disorders
2016-present	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2016-present	Reviewer, <i>Language, Speech and Hearing Services in the Schools</i>
2016-present	Reviewer, <i>Topics in Language Disorders</i>
2015-present	Committee on Clinical Research, Implementation Science, and Evidence-Based Practice (nominated by ASHA VP of Science & Research)
2015-2017	AphasiaAccess Education & Research Committee, Resource Exchange Working Group, Chair

2014-present *Reviewer, American Journal of Speech-Language Pathology*

State

2018-2019 Past-President, Michigan Speech-Language-Hearing Association

2017-2018 President, Michigan Speech-Language-Hearing Association

2016-2017 President-Elect, Michigan Speech-Language-Hearing-Association

2015-2016 University Adhoc Committee, Michigan Speech-Language-Hearing Association

Central Michigan University

2017-present Institutional Review Board Member

2017-present Committee on Academic Service-Learning

2014-2018 Intergenerational Institute Collaborator

College of Health Professions

2014-2018 Committee for Research in the College of Health Professions

2013-present Committee for the Ph.D. in Rehabilitation Sciences

Fall 2015 Interim Associate Dean's Grade Grievance Committee

Department of Communication Sciences & Disorders

2016 Search committee for full-time clinical supervisor position

2015-present Department representative for study abroad activities

2014-present Guest Lectures

- Speech, Language and Hearing Club, Fall 2014; Spring 2018
- Dr. Shannon Palmer, Audiology Doctoral Students, Summer 2014; Summer 2016
- Gerontology Club, Adopt-a-Grandparent, Spring 2015
- College of Medicine, Spring 2015
- Interprofessional Practice Student Organization, Spring

2016

- Association of Future Speech-Language Pathologists, Spring 2015; Spring 2018; Spring 2019; Fall 2019
- Alzheimer's Foundation of America, Fall 2018

2013-present

Peer Evaluation Teams

Dr. Michael Stewart's professor supplement, Fall 2013

Dr. Katie Squires, Fall 2014, Fall 2016

Dr. Shannon Palmer, Fall 2014, Fall 2015

Dr. Stephanie Richards, Fall 2015 (chair)

Dr. Sue Woods, Spring 2016

Dr. Rebecca Affoo, Fall 2017 (chair)

Dr. Yunfang Zheng, Fall 2017

Dr. Stephanie Richards, Fall 2018

Dr. Katie Strong, Fall 2018 (chair); Fall 2019

Dr. Megan MacPherson, Fall 2019

2013-2014

Adhoc Bylaw Committee

Community

2017-present

Faculty advisor for Isabella County Restoration House (ICRH) registered student organization

2017-present

Faculty advisor for Alzheimer's Foundation of America registered student organization