

Natalie F. Douglas

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Education

- 2013 Ph.D. University of South Florida Neurocommunicative Sciences
w/Implementation Science Focus
- 2003 M.A. Ohio University Speech–Language Pathology
- 2001 B.S. Ohio University Hearing Speech, & Language
Sciences, Psychology Minor

Academic Positions

- 2018–present Director of the Division of Speech–Language Pathology
Department of Communication Sciences & Disorders
Central Michigan University
- 2017–present Associate Professor
Department of Communication Sciences & Disorders
Central Michigan University
- 2013–2017 Assistant Professor
Department of Communication Disorders
Central Michigan University
- 2010–2013 Graduate Assistant, Instructor of Record
Department of Communication Sciences & Disorders
University of South Florida
- 2001–2003 Research Assistant
Neurolinguistics Laboratory
Ohio University

Professional Positions: Implementation Support Practitioner

- 2019–present Editor, Adult and Lifespan Medical Topics
The Informed SLP
www.theinformedslp.com
- 2019–2020 Mentor
Medical Speech-Language Pathology Collective
www.MedSLPCollective.com

Professional Positions: Speech-Language Pathologist

- 2011–2013 New Horizon’s Rehabilitation Skilled Nursing Facility
Ocala, Florida
- 2009–2010 Marion House Skilled Nursing Facility
Ocala, Florida
- 2004–2007 Palm Garden Skilled Nursing Facility
Ocala, Florida
- 2003–2013 Munroe Regional Medical Center
Ocala, Florida

Licensure & Certifications

- 2013–present State of Michigan Licensed Speech–Language Pathologist,
7101002275
- 2004–present American Speech–Language–Hearing Association, Certificate of
Clinical Competence (CCC-SLP), 12051404
- 2003–2013 State of Florida Licensed Speech-Language Pathologist

Research

Research Support

***Douglas, N.F.**, Browning, S., Cooper, H. (2021–2022 project year). Coaching nursing assistants to improve communicative interactions: An implementation study. \$35,000. The American Speech-Language-Hearing Research-Practitioner Collaboration Grant.

***Douglas, N.F.** (2019–2020). Implementation of the Montessori philosophy of care at Isabella County Medical Care Facility. \$3500. Central Michigan University, Research Grant A.

*Monfils, A. (P.I.), White, L. (Co-P.I.), Linton, D. (Co-P.I.), Ellwood, L. (Co-P.I.), **Douglas, N.F.** (Implementation scientist). (2017–2022). Biodiversity literacy in undergraduate education - Data initiative (BLUE data network). \$499,736. National Science Foundation.

Douglas, N.F. (2016–2017 project year). Promoting buy-in of certified nursing assistants’ implementation of memory aids for residents with dementia: A proof of concept study. \$10,000. The American Speech-Language-Hearing Foundation New Investigator Grant.

Douglas, N.F. & Bourgeois, M. (2015). Research mentoring-pair travel award. American

Speech-Language-Hearing Association. \$500 and ASHA registration

Douglas, N. (2015). American Speech-Language-Hearing Association's Research Mentoring Network: Pathways Program.

Douglas, N.F. (2015). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. \$1000. Central Michigan University, Premiere Display Grant.

Douglas, N.F. (2015). Comparing the outcomes of drill-based and drill-based plus context-based aphasia treatment using technology. \$3500. Central Michigan University, Research Grant A.

Douglas, N. & Hinckley, J.J. (2009). Narratives of speech-language pathologists: Implications for clinical training. \$1500. From the American Speech-Language-Hearing Association's Special Interest Group 11, Clinical Administration and Supervision.

*current project

Additional Current Projects

1. **Douglas, N.F.**, Schliep, M., Oshita, J., Feuerstein, J. (in progress). The state of implementation science in Speech-Language Pathology, 2015–2020: a call to action
2. Archer, B., **Douglas, N.F.**, Azios, J., Simmons-Mackie, N., Worrall, L. (in progress). A scoping review of friendship interventions for people with aphasia.
3. Cartwright, J. & **Douglas, N.F.** (in progress). Analysis of opportunities for relationships realized during Montessori implementation

Refereed Publications

1. Azios, J., Strong, K., Archer, B., **Douglas, N.F.**, Simmons-Mackie, N., Worrall, L. (submitted). Friendship matters: A research agenda for aphasia. *Aphasiology*.
2. Weber, K., **Douglas, N.F.**, Popp, T.K., Nelson, R.L. (submitted). Why we need trauma-informed higher education now more than ever. *About Campus*.
3. Douglas, N.F. & MacPherson, M. (accepted). Positive changes in certified nursing assistants' communication behaviors with residents with dementia: feasibility of a coaching strategy. *American Journal of Speech-Language Pathology*.
4. Ellwood, E.R., Sessa, J.A., Abraham, J.K., Budden, A.E., **Douglas, N.F.**, Guralnick, R. et al. (2019). Biodiversity science and the 21st century workforce. *BioScience*, doi.org/10.1093/biosci/biz147

5. Page, C., Howell, D., **Douglas, N.F.** (2019). Positive culture change in long-term care: a procedure to enhance speech-language pathologist-certified nursing assistant collaboration. *Perspectives of the ASHA Special Interest Groups*, [10.1044/2019_PERS-SIG2-2019-0009](https://doi.org/10.1044/2019_PERS-SIG2-2019-0009)
6. **Douglas, N.F.**, Squires, K., Hinckley, J., Nakano, E.V. (2019). Narratives of expert speech-language pathologists: defining clinical expertise and supporting knowledge transfer. *Teaching and Learning in Communication Sciences and Disorders*, 3(2), <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/1/>
7. Heuer, S., **Douglas, N.F.**, Burney, T., Willer, R. (2019). Service-learning with older adults in care communities: Measures of attitude shifts in undergraduate students. *Gerontology & Geriatrics Education*, <https://doi.org/10.1080/02701960.2019.1596087>
8. **Douglas, N.F.** & Affoo, R. (2019). Certified nursing assistants want to use external memory aids for residents with dementia: survey results within an implementation science framework. *American Journal of Speech-Language Pathology*. https://doi.org/10.1044/2018_AJSLP-18-0118
9. **Douglas, N.F.** & Burshnic, V.L. (2019). Implementation science: tackling the research to practice gap in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, https://doi.org/10.1044/2018_PERS-ST-2018-0000
10. Brush, J., **Douglas, N.F.**, Bourgeois, M. (2018). Implementation of the Montessori philosophy in assisted living: positive outcomes and challenges. *The Journal of Nursing Home Research Sciences*, 4, 64-70.
11. **Douglas, N.F.**, Brush, J., Bourgeois, M. (2018). Person-centered, skilled services using a Montessori approach for persons with dementia. *Seminars in Speech and Language*, 39(3), 223-230. <https://doi.org/10.1055/s-0038-1660781>
12. Burshnic, V., **Douglas, N.F.**, Barker, R. (2018). Employee attitudes toward aggression in persons with dementia: Readiness for wider adoption of person-centered frameworks. *Journal of Psychiatric and Mental Health Nursing*, <https://doi.org/10.1111/jpm.12452>
13. Campbell, W.N. & **Douglas, N.F.** (2017). Supporting evidence-based practice in speech language pathology: A review of implementation strategies for promoting health professional behavior change. *Evidence Based Communication Assessment & Intervention*. <https://doi.org/10.1080/17489539.2017.1370215>
14. Bourgeois, M., Brush, J., **Douglas, N.F.**, Khayum, B., Rogalski, E. (2016). Will you still need me when I'm 64, or 84, or 104? The importance of SLPs in promoting the quality of life of aging adults in the U.S. into the future. *Seminars in Speech and Language*, 37(3), 185-200. <https://doi.org/10.1055/s-0036-1583544>
15. **Douglas, N.F.** (2016). Organizational context associated with time spent evaluating language and cognitive-communicative impairments in skilled nursing facilities:

survey results within an implementation science framework. *Journal of Communication Disorders*, 60, 1-13. <https://doi.org/10.1016/j.jcomdis.2015.11.002>

16. **Douglas, N.F.** & McDonald, K. (2016). Interprofessional care in the management of Alzheimer's dementia: Leaving our silos. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 1(Part 3), 129-137. <https://doi.org/10.1044/persp1.SIG2.129>
17. **Douglas, N.F.**, Campbell, W., Hinckley, J.J. (2015). Implementation science: buzzword or game changer. *Journal of Speech, Language and Hearing Research*, 58, S1827-S1836. https://doi.org/10.1044/2015_jslhr-l-15-0302
18. **Douglas, N.F.** & Hickey, E. (2015). Creating positive environments in skilled nursing facilities to support best practice implementation: An overview and practical suggestions. *Seminars in Speech and Language*, 36(3), 167-178. <https://doi.org/10.1055/s-0035-1551838>
19. Hopper, T., **Douglas, N.F.**, Khayum, B. (2015). Direct and indirect interventions for cognitive-communicative disorders of dementia. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 25, 142-157. <https://doi.org/10.1044/nnsld25.4.142>
20. **Douglas, N.F.**, Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2014). Perceptions of speech-language pathologists linked to evidence-based practice use in skilled nursing facilities. *American Journal of Speech-Language Pathology*, 23(4), 612-624. https://doi.org/10.1044/2014_AJSLP-13-0139
21. Hinckley, J.J. & **Douglas, N.F.** (2013). Treatment fidelity: Its importance and reported frequency in aphasia treatment studies. *American Journal of Speech-Language Pathology*, 22, S279-S284. [https://doi.org/10.1044/1058-0360\(2012/12-0092\)](https://doi.org/10.1044/1058-0360(2012/12-0092))
22. Hallowell, B., **Douglas, N.**, Wertz, R.T. & Kim, S. (2004). Control and description of visual function in research on aphasia and related disorders. *Aphasiology*, 18 (5/6/7), 611-623. <https://doi.org/10.1080/02687030444000084>

Additional Publications

1. Hickey, E.M. & **Douglas, N.F.** (to be released summer 2021). *Person-centered memory and communication interventions for dementia: A case study approach*. Plural Publishing, Inc.
2. **Douglas, N.F.**, Jarrell, M., Norris, K., invited contributors (2020). Montessori for elder and dementia care. In Brush, J., *Montessori for elder and dementia care*. Health Professions Press.
3. **Douglas, N.F.** & Smyth, D. (2020). Life participation for people with dementia. In Holland, A. & Elman, R. (Eds.), *Neurogenic communication disorders and the life*

participation approach: The social imperative in supporting individuals and families.
Plural Publishing, Inc.

4. **Douglas, N.F.** (2020). When is group treatment a good fit for people with dementia? *The ASHA Leader*.
<https://leader.pubs.asha.org/doi/10.1044/leader.OTP.25052020.34/full/>
5. Hickey, E.M., Kinder, R., Khayum, B., **Douglas, N.F.**, Bourgeois, M.S. (2017). Setting the stage for person-centered care: Intervention principles and practical considerations. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention, 2nd edition*. Taylor & Francis.
6. **Douglas, N.F.**, Hickey, E., Bourgeois, M. (2017). Professional and paraprofessional caregiver training and supervision. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention, 2nd edition*. Taylor & Francis.
7. **Douglas, N.F.** (2016). Implementing dementia care best practices. In Johnson, P. (Ed.), *A clinician's guide to successful evaluation and treatment of dementia*. Northern Speech Services.
8. **Douglas, N.F.** & Campbell, W. (August, 2016). Leveraging maximum impact from clinical research: The art and science of implementation. *Access Academics & Research*. www.asha.org/enews/accessacademics.html
9. VanDeMark, H., Bissell, L., **Douglas, N.** (July, 2016). Brain disease and the new me. *The ASHA Leader*, 72. <https://doi.org/10.1044/leader.FPLP.21072016.72>
10. Hinckley, J.J., **Douglas, N.**, Goff, R., Nakano, E. (2013). Training partners to effectively support communication: What the clinician should do. In Simmons-Mackie, N., King, J., Beukelman, D. (Eds.), *Supporting communication for adults with acute & chronic aphasia* (pp. 245-273). Paul H. Brookes Publishing, Inc.

Refereed International, National & State Presentations

1. Harold, M., Spencer, T., **Douglas, N.**, Smith, S., Davidson, M., Mahendra, N., Wallace, S. (2020, November). 11818: How to make your research count for promotion and for practice: discussion among clinical researchers. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
2. Schliep, M., Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., **Douglas, N.**, Oshita, J., Olswang, L. (2020, November). 11097: Framing implementation science in CSD: determining and developing opportunities. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

3. Strong, K. & **Douglas, N.F.** (2020, July). Keeping the engine running: supporting communication in individuals with chronic language and cognitive challenges. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online due to COVID-19.
4. Peffers, K., Fabus, E., Male, T., Wegener, E., **Douglas, N.F.** (2020, March). The Montessori method of care in a county memory unit: outcomes and implementation lessons. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
5. McConnon, A., Strong, K., **Douglas, N.F.**, Sather, T. (2020, March). Life reflection through songwriting: an interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
6. Randolph, J., Strong, K., Richards, S., **Douglas, N.F.** (2020, March). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
7. **Douglas, N.F.** & Smyth, D. (2019, November). Outcomes of a coaching intervention to support the implementation of person-centered care for people with dementia. 12th Annual Conference on the Science of Dissemination and Implementation in Health. Arlington, VA.
8. Davidson, M., Schliep, M., Alonzo, C., **Douglas, N.F.**, Feuerstein, J., Barton-Hulsey, A., Binger, C., Morris, M., Olswang, L., Oshita, J. (2019, November). Imagining more: An open discussion and brainstorm on implementation science in communication sciences and disorders. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
9. McConnon, A., Strong, K., **Douglas, N.F.**, Sather, T. (2019, November). Life reflection through songwriting: An interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
10. Randolph, J., Strong, K., **Douglas, N.F.**, Richards, S. (2019, November). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
11. Smyth, D. & **Douglas, N.F.** (2019, November). Undergraduate student ability to support engagement of residents with dementia: Does coaching matter? Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
12. **Douglas, N.F.** & Hickey, E. (2019, September). Leveraging quality improvement in long-term care communities through participatory action research. Global Implementation Conference, Glasgow, Scotland.

13. Hickey, E. & **Douglas, N.F.** (2019, August). Using participatory research approaches to promote effective communication in long-term care. 31st World Congress of the International Association of Logopenics & Phoniatics. Taipei, Taiwan.
14. **Douglas, N.F.** & Brush, J. (2018, November). Help! I have an idea for a new program, but I can't get it started! Annual Convention of American Speech-Language-Hearing Association, Boston, MA.
15. Squires, K. & **Douglas, N.F.** (2018, November). What makes an expert? Can I be one too? Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
16. Troyna, A. & **Douglas, N.F.** (2018, November). Positive behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
17. Burney, T. & **Douglas, N.F.** (2018, November). The impact of service learning programs on undergraduate students working with persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
18. Yorkston, K., Morris, M., Stransky, M., Mormer, E., **Douglas, N.F.**, Goldstein, H., McKenna, M. (2018, November). Revolutionary approaches to advancing the translation of research into real-world settings. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
19. Monfils, A., Ellwood, E., Linton, D., White, L., **Douglas, N.F.** (2018, August). Preparing the next generation of scientists through the biodiversity literacy in undergraduate education – data initiative (BLUE Data). Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.
20. **Douglas, N.F.**, Monfils, A., Ellwood, E. (2018, August). Tools and techniques of implementation science to support wide-spread adoption of biodiversity literacy standards. Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.
21. Brush, J., **Douglas, N.**, Bourgeois, M. (2018, July). Increased positive affect and life engagement as a result of Montessori programming. Alzheimer's Association International Conference, Chicago, IL.
22. **Douglas, N.F.**, Affoo, R. (2018, July). Certified nursing assistants are not too busy to implement external memory aids for residents with dementia: evidence of a training gap. Alzheimer's Association International Conference, Chicago, IL.
23. Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity data archives for education and science outreach. Digital Data in Biodiversity Research Conference, Berkeley, CA.

24. Burney, T., **Douglas, N.F.** (2018, March). The impact of service learning on undergraduate students working with persons with dementia in long-term care communities. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
25. Troyna, A., **Douglas, N.F.** (2018, March). Evidence of behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
26. Heldt, H., Trager, L., **Douglas, N.F.** (2018, March). The impact of a combined semantic feature analysis and sound production treatment approach on patient-reported outcomes in a person with aphasia. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
27. Sheridan, S., Lang, Z., **Douglas, N.F.**, Rogus-Pulia, N., Affoo, R. (2018, March). Modifying the EAT-10 for individuals with cognitive impairments. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
28. Khayum, B., **Douglas, N.F.**, Hickey, E., Bourgeois, M. (2017, November). Using the life participation approach in dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
29. Affoo, R., Palmer, S., **Douglas, N.F.** (2017, November). Implementation of a team care approach for management of communication disorders. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
30. Burshnic, V. & **Douglas, N.F.** (2017, November). Caregiver attitudes toward aggression in persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
31. **Douglas, N.F.** & Campbell, W. (2017, June). Implementation capacity building in communication sciences and disorders: A process report. Global Implementation Conference. Toronto, CA.
32. Burshnic, V., **Douglas, N.**, Bourgeois, M. (2017, May). Caregiver attitudes toward aggression in dementia. Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Lake Beuna Vista, FL.
33. Khayum, B., Bourgeois, M., Hickey, E., Brush, J., **Douglas, N.F.** (2016, November). Toss the workbooks: person-centered, evidence-based interventions for people with dementia. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.
34. Campbell, W. & **Douglas, N.F.** (2016, November). Research with an impact: launching an academic career in knowledge translation and implementation science. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.

35. Khayum, B. & **Douglas, N.F.** (2016, November). Person-centered, evidence-based applications of technology for neurodegenerative and neurogenic language disorders. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.
36. **Douglas, N.F.**, Hinckley, J.J., Patterson, J. (2016, May). What we talk about when talk about implementation science. Clinical Aphasiology Conference. Charlottesville, VA.
37. Khayum, B., **Douglas, N.F.**, Mahendra, N., Hickey, E. (2015, November). Dementia management: using person-centered approaches for evidence-based interventions. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
38. Tyree, A., **Douglas, N.F.**, Woods, S., Lehman, M. (2015, November). A qualitative study of a support group for individuals and families living with stuttering. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
39. Jeng, H., **Douglas, N.F.**, Hickey, E. (2015, November). Navigating the skilled nursing facility terrain: practical tools for best practice implementation. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
40. Campbell, W. & **Douglas, N.F.** (2015, November). "Doing" implementation science and knowledge translation: how to put research knowledge into practice in CSD. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
41. **Douglas, N.** (2015, May). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. Global Implementation Conference, Dublin Ireland.
42. **Douglas, N.** (2015, May). State of Michigan survey results within an implementation science framework. Global Implementation Conference, Dublin, Ireland.
43. **Douglas, N.** & Booms, K. (2014, November). Skilled nursing facility practice patterns: Implementation science comes alive! Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
44. Bourgeois, M., Hopper, T., **Douglas, N.**, Hinckley, J., Brush, J., Khayum, B. (2014, November). Activities for people with dementia that are meaningful, functional, measurable and reimbursable. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
45. Campbell, W., **Douglas, N.**, Hinckley, J., Mastergeorge, A., Goldstein, H. (2014, November). Moving research evidence into practice: Practical tips and strategies from implementation science. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

46. **Douglas, N.** & Hinckley, J. (2013, November). How to study the use of evidence-based practice: External memory aids and implementation science. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
47. **Douglas, N.**, Goff, R., Nakano, E., Hinckley, J. (2013, November). What clinicians want to know about communication partner training. Annual Convention of the American Speech-Language Hearing Association, Chicago, IL.
48. **Douglas, N.F.**, Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2013, August). Speech pathologists, skilled nursing facilities and residents with dementia: Fertile ground for the tenacity of implementation science. Global Implementation Conference, Washington, D.C.
49. **Douglas, N.**, Hinckley, J.J., Goff, R., Nakano, E. (2012, November). Tools and techniques for partner training in aphasia. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
50. Hinckley, J.J. & **Douglas, N.** (2012, May). Reported treatment fidelity in aphasia treatment studies. Clinical Aphasiology Conference, Lake Tahoe, CA.
51. Goff, R., Hinckley, J.J., **Douglas, N.** (2012, May). A systematic review of aphasia group therapy. Clinical Aphasiology Conference, Lake Tahoe, CA.
52. **Douglas, N.**, Hinckley, J.J., Nakano, E.V. (2011, November). Narratives of expert speech-language pathologists: Theoretical and training implications. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
53. Goff, R., **Douglas, N.**, J.J. & Hinckley, J.J. (2011, November). A systematic review of aphasia group treatments. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
54. Hinckley, J.J., **Douglas, N.**, Nakano, E.V., Goff, R. (2010, November). Evidence, expertise and client values intertwined: Aphasia examples. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
55. **Douglas, N.**, Goff, R., & Hinckley, J. (2009, November). A meta-analysis of partner communication training in aphasia. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.
56. Goff, R., **Douglas, N.** & Hinckley, J. (2009, November). A meta-analysis of aphasia group therapy. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.
57. Hallowell, B., Heuer, S., Odekar, A., **Douglas, N.** (2004, November). Pop-out effect in controlled and uncontrolled images in multiple-choice displays. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.
58. Hallowell, B., Heuer, S., & **Douglas, N.** (2003, November). Evaluation of test images

for multiple-choice stimuli in aphasia testing. Annual Convention of the American-Speech-Language-Hearing Association. Chicago, IL.

59. Hallowell, B., Heuer, S., & **Douglas, N.** (2003, August). Eye movement and behavioral assessment of the control for visual stimulus properties and semantic content conveyed by images within multiple-choice displays. European Conference on Eye Movements. Dundee, Scotland.
60. Hallowell, B., Kim, S., **Franko, N.**, Reid, A., Jackson, C., Cuperman, L. Commerford, S., Wertz, R.T., & Vaughan, L. (2002, November). How well do we control for vision in neurogenic language disorders research? Annual Convention of the American Speech-Language-Hearing Association. Atlanta, GA.
61. Hallowell, B., Reid, A., Vaughan, L., Commerford, S., **Franko, N.**, Cuperman, L., Carr, K., & Kruse, H. (2002, March). Why use eye movements to study language comprehension? Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.
62. Hallowell, B., Kim, S., Reid, A., **Franko, N.**, Commerford, S., Jackson, C., Evans, A., & Cuperman, L. (2002, March). Controlling for vision research on neurogenic communication disorders. Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.

Invited National, State & Local Presentations

1. **Douglas, N.F.** (2020, June). Group treatment for dementia. American Speech-Language-Hearing Association (ASHA) Healthcare Connect. Online due to COVID-19.
2. **Douglas, N.F.** (2020, May). Person-centered strategies for cognitive-communication disorders of dementia. Speech-Language & Audiology Canada. Online due to COVID-19.
3. **Douglas, N.F.** (2019, November). Embedding person-centered treatment within the organization: leveraging quality improvement initiatives. Annual Meeting of the Academy of Neurologic Communication Disorders and Sciences, Orlando, FL.
4. **Douglas, N.F.** (2019, November). Navigating the complexities of cognitive-communication treatment for dementia: Evidence, personhood and organizational considerations. Short course for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
5. Goldstein, H., Alonzo, C., Campbell, W., **Douglas, N.F.**, Harold, M., Wallace, S. (2019, November). Planning for success: getting researcher-practitioner partnerships off to a good start. Master class for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

6. **Douglas, N.F.** & Ferre, J.M. (2019, July). Implementation of evidence-based practice across work settings: a roundtable discussion. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.
7. **Douglas, N.F.** (2019, July). Practical, data-driven strategies for person-centered care. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.
8. Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity literacy in undergraduate education: a workshop to define competencies for the core undergraduate biology curriculum. Digital Data in Biodiversity Research Conference, Berkeley, CA.
9. Brush, J., Bourgeois, M., **Douglas, N.** (2017, November). Montessori in aging and dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
10. **Douglas, N.** (2017, April). Person-centered treatment for adults living with dementia. Kansas State Speech-Language Hearing Association. Manhattan, KS.
11. **Douglas, N.** (2017, March). Context-based approaches to person-centered aphasia therapy. Annual Convention of the Michigan Speech-Language-Hearing Association, Troy, MI.
12. **Douglas, N.** (2017, February). Context-based approaches to person-centered cognitive-communication therapy for adults. Professional Seminar, University of Wisconsin at Eau Claire, Eau Claire, WI.
13. **Douglas, N.** (2016, November). Knowledge translation and implementation science [Research Roundtables Host]. American Speech-Language-Hearing Association, Philadelphia, PA.
14. **Douglas, N.** (2016, March). Implications for clinical research in communication sciences and disorders. Faculty Excellence Exhibition, Central Michigan University, Mount Pleasant, MI.
15. **Douglas, N.** (2016, March). Implications for clinical research in communication sciences and disorders. Seminars in Hearing and Communication Sciences, University of Washington, Seattle, WA.
16. **Douglas, N.** (2015, March). Help! My client has aphasia and I have 30 minutes and no materials. Annual Convention of the Michigan Speech-Language-Hearing Association. Lansing, MI.
17. **Douglas, N.** (2014, November). Treatment of cognitive-communicative disorders in residents with dementia. Toward buy-in and program sustainability. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Orlando, FL.

18. Hinckley, J. & **Douglas, N.** (2013, November). The missing link: The role of intermediaries in research-to-practice transfer. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Chicago, IL.

Professional Memberships

2020–present	Gerontological Society of America
2019–present	Implementation Science and Aging Research Special Interest Group
2019–present	AcademyHealth
2015–present	AphasiaAccess
2013–present	Global Implementation Society
2013–present	Michigan Speech-Language-Hearing Association
2011–2013	FLASHA Grassroots Contact for Legislative Issues
2019–2020	ASHA Special Interest Group #17, Global Issues in Speech-Language Pathology
2009–2017	Academy of Neurologic Communication Disorders & Sciences
2004–present	ASHA Special Interest Group #2, Neurophysiology & Neurogenic Speech & Language Disorders
2004–present	ASHA Special Interest Group #10, Issues in Higher Education
2004–present	ASHA Special Interest Group #15, Gerontology
2004–2011	ASHA Special Interest Group #12, Augmentative & Alternative Communication
2004–present	National Aphasia Association
2003–present	American Speech-Language-Hearing Association (ASHA)

2003–2013	Florida Association for Speech-Language Pathologists & Audiologists (FLASHA)
2003–2011	Marion County Stroke Support Group, Hospital Facilitator

Teaching

2013–present	<u>Courses Taught Central Michigan University</u>
CSD 230	Introduction to Speech, Language and Hearing Disorders/Differences in Society
CSD SL 417	Introduction to Adult Communication Disorders
CSD 402	Diagnostics in Communication Disorders
CSD 525	Introduction to Research Methods in Communication Disorders
SLP 632	Counseling
SLP 705	Traumatic Brain Injury
SLP 717	Aphasia & Related Disorders
SLP 722	Cognitive-Communication Disorders in Dementia & Traumatic Brain Injury

Excellence in Teaching Award Recipient 2019 – Central Michigan University

2010–2013	<u>Courses Taught University of South Florida</u>
SPA 3101	Anatomy & Physiology of the Speech & Hearing Mechanism
SPA 4050	Introduction to the Clinical Process
SPA 6571	Ethical Issues in Communication Sciences & Disorders
SPA 4930	Introduction to Adult Communication Disorders

Student Projects

Allison Conrad & Karlee Abernathy (Fall 2020–present)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Analysis of opportunities for relationships realized during Montessori implementation

Hannah Gilmore (Spring 2020–present)
Supervising honors capstone project, Music and its impact on a person with severe dementia

Taitum Male (Spring 2019–Spring 2020)
Supervising honors capstone project, Job satisfaction in long-term care settings before

and after implementation of Montessori for aging and Dementia

Ashley Stanitzek (Spring 2019)

Supervising independent study while student abroad in New Zealand, Reflection on clinical service provision abroad

Ellen Wegner (Spring 2019–Spring 2020)

Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Personalized activities for people with dementia

Emily Fabus (Spring 2019–Spring 2020)

Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Personalized sensory materials for people with severe dementia

Abby McConnon (Spring 2019–Spring 2020)

Thesis committee member, Song writing and aphasia

Anna McGee (Spring 2019–Spring 2020)

Thesis committee member, Dyslexia and communication sciences and disorders

Jenna Randolph (Spring 2019–Spring 2020)

Thesis committee member, Mental health and aphasia

Delaine Smyth (Fall 2018–Spring 2020)

Thesis committee chair, Service learning and dementia

Kendra Peffers (Fall 2018–Spring 2020)

Supervising honors capstone project, Montessori for aging and Dementia

Katherine Hughes (Fall 2018–Spring 2019)

Supervising Master of Public Health Project, Supporting a sustainable healthcare workforce

Taylor Neubauer (Fall 2018)

Supervising independent study, Speech-language intervention in a person with chronic aphasia and apraxia of speech

Lauren Levengood (Spring 2018–Spring 2020)

Supervising Audiology doctoral project, Assisted listening devices in older adults in long-term care

Hannah Austin (Spring 2018)

Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course, Communication partner training in traumatic brain injury

Kacey Richards (Spring 2018)

Supervising undergraduate honors capstone, The effect of melodic intonation therapy on a client with transcortical motor aphasia: A case study

Jannah Magid (Fall 2017)

Supervising independent study, A literature review of motor speech disorder treatments

Amanda Troyna (Summer 2017–Fall 2018)

Supervising undergraduate honors capstone, Implementation of memory aids for persons with dementia

Hannah Heldt & Lisa Trager (Summer 2017–Fall 2017)

Supervising undergraduate honors capstone, The impact of semantic feature analysis and sound production treatment on patient reported outcomes in a person with aphasia

Tiniya Burney (Spring 2017–Fall 2017)

McNair Scholar, The impact of service learning on undergraduate students interacting with adults with dementia

Michelle Coppiellie (Fall 2016–May 2018)

Thesis committee chair, Identity in student veterans with traumatic brain injury

Anna Prielipp (Fall 2016)

Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with the Laurels of Mt. Pleasant, Mt. Pleasant, MI

Amanda Platt (Fall 2016)

Supervising undergraduate honors capstone, The use of a narrative approach to investigate quality of life in aphasia

Grace Bonasera (Summer 2016–Spring 2017)

Thesis committee member, Behavior management: The knowledge and comfort levels of speech-language pathologists

Carolyn Mooi (Spring 2016–Fall 2016)

Supervising undergraduate honors capstone, Chronic aphasia language intervention utilizing post traditional therapy by means of digitalized application: A single subject experimental study

Brianna Ripenbark (Spring 2016)

Supervising undergraduate honors capstone project, Treatment fidelity in aphasia treatment: An update

Sydney Barnes (Spring 2016)

Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders, Traumatic Brain Injury

Madeline Price (Spring 2016)

Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with Rosebush Manor, Rosebush, MI

Richelle Vallier (Spring 2016–Spring 2017)

Thesis committee member, Knowledge and attitudes of covert stuttering in schools: A survey of speech-language-pathologists

Vanessa Burshnic (Spring 2015–Spring 2016)

Thesis committee chair, Quality of life philosophies among professionals serving persons with dementia

Nikki Stempien (Spring 2015–Spring 2016)

Thesis committee member, Effects of electropalatography on length of treatment in individuals with orofacial myofunctional disorder

Jennifer Herrema (Fall 2015–Spring 2016)

Supervising undergraduate honors capstone project, The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment

Amanda Platt (Fall 2015–Spring 2016)

Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course, Dementia

Molly Clark (Fall 2015–May 2018)

Supervising Audiology doctoral project, Promoting buy-in of certified nursing assistants' implementation of memory aids and hearing healthcare for residents with dementia: A proof of concept study.

Arlena Tyree (Spring 2014–Spring 2015)

Thesis committee chair, A qualitative study of a support group for individuals and families living with stuttering

Katherine Wojewoda (Spring, 2014)

Supervised undergraduate honors project presented at Central Michigan University's SCREE, Speech and language therapy for individuals with dementia, May 2014

Katelyn McCarthy (Fall 2014)

Supervised undergraduate honors project as extension of Introduction to Adult Communication Disorders course, Creation of a family education program for caregivers of veterans with traumatic brain injury

Jennifer Doyle (Fall, 2013)

Co-supervised undergraduate honors project presented at the Michigan State Speech-Language-Hearing Association Convention, Global aphasia: A case exploration of

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therapy tasks and outcomes, March 2014

Clinical Teaching in Speech-Language Pathology

2013–present	Central Michigan University, Carls Center for Clinical Care & Education
2010–2013	University of South Florida, Clinical Practicum
2006–2010	Munroe Regional Medical Center, externships, clinical fellowship

Service

International

2018–present	Reviewer, <i>Journal of Communication Disorders</i>
2018–2019	Website Committee, Global Implementation Society
2017	Invited External Reviewer for The University of Queensland, Ph.D. Dissertation of Ms. Kirstine Shrubsole, Closing the Evidence-Practice Gap: Developing a Behaviour Change Intervention in Post-Stroke Aphasia Management
2017–present	Reviewer, <i>International Journal of Speech-Language Pathology</i>
2017–present	Reviewer, <i>Archives of Physical Medicine & Rehabilitation</i>
2016–present	Reviewer, <i>Disability & Rehabilitation</i>
2015–present	Reviewer, <i>International Journal of Language and Communication Disorders</i>
2014–2016	Global Implementation Initiative Purveyor Workgroup

National

2020	Expert Panel for the Learning Health Systems (LHS) Rehabilitation Research Network (LeaRRn)
2020	Reviewer, Cognitive-Communication Disorders, for the Annual American Speech-Language-Hearing Association Convention 2021

2020	Reviewer, <i>Dementia</i>
2020	Reviewer, <i>Frontiers in Neurology – Neurorehabilitation</i>
2020	External reviewer, Dr. Judy Harvey's promotion materials, University of Nebraska
2019–2020	ASHA Dissemination and Implementation Science Travel Award (DISTAnce) Program Mentor
2018–2019	Acquired Cognitive-Communication Disorders Committee Member for the Annual American Speech-Language-Hearing Association Convention 2019
2016–2017	Topic Committee Chair, Adult Language Disorders, for the Annual American Speech-Language-Hearing Association Convention 2017
2016–present	Editorial Review Committee for ASHA, Special Interest Group 2, Neurophysiology and Neurogenic Speech and Language Disorders
2016–present	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2016–present	Reviewer, <i>Language, Speech and Hearing Services in the Schools</i>
2016–present	Reviewer, <i>Topics in Language Disorders</i>
2015–present	Committee on Clinical Research, Implementation Science, and Evidence-Based Practice
2015–2017	AphasiaAccess Education & Research Committee, Resource Exchange Working Group, Chair
2014–present	Reviewer, <i>American Journal of Speech-Language Pathology</i>
State	
2018–2019	Past-President, Michigan Speech-Language-Hearing Association
2017–2018	President, Michigan Speech-Language-Hearing Association

2016–2017	President-Elect, Michigan Speech-Language-Hearing-Association
2015–2016	University Adhoc Committee, Michigan Speech-Language-Hearing Association

Central Michigan University

2020–present	Provost’s Committee on University Operations in Fall 2021
2017–present	Institutional Review Board Member
2017–present	Committee on Academic Service-Learning
2014–2018	Intergenerational Institute Collaborator

College of Health Professions

2014–2018	Committee for Research in the College of Health Professions
2013–present	Committee for the Ph.D. in Rehabilitation Sciences
Fall 2015	Interim Associate Dean’s Grade Grievance Committee

Department of Communication Sciences & Disorders

2020–present	Vice-Chair, Personnel committee
2016	Search committee for full-time clinical supervisor position
2015–present	Department representative for study abroad activities
2014–present	<u>Guest Lectures</u> <ul style="list-style-type: none"> • Speech, Language and Hearing Club, Fall 2014; Spring 2018 • Dr. Shannon Palmer, Audiology Doctoral Students, Summer 2014; Summer 2016 • Gerontology Club, Adopt-a-Grandparent, Spring 2015 • College of Medicine, Spring 2015 • Interprofessional Practice Student Organization, Spring 2016 • Association of Future Speech-Language Pathologists, Spring 2015; Spring 2018; Spring 2019; Fall 2019 • Alzheimer’s Foundation of America, Fall 2018, Fall 2020

2013–present Peer Evaluation Teams
Dr. Michael Stewart's professor supplement, Fall 2013
Dr. Katie Squires, Fall 2014, Fall 2016
Dr. Shannon Palmer, Fall 2014, Fall 2015
Dr. Stephanie Richards, Fall 2015 (chair)
Dr. Sue Woods, Spring 2016
Dr. Rebecca Affoo, Fall 2017 (chair)
Dr. Yunfang Zheng, Fall 2017
Dr. Stephanie Richards, Fall 2018
Dr. Katie Strong, Fall 2018 (chair); Fall 2019 (chair); Fall 2020 (chair)
Dr. Megan MacPherson, Fall 2019 (chair), Fall 2020 (chair)

2013–2014 Adhoc Bylaw Committee

Community

2017–2019 Faculty advisor for Isabella County Restoration House (ICRH) registered student organization

2017–present Faculty advisor for Alzheimer's Foundation of America registered student organization