

Natalie F. Douglas

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Education

2022	Cert	St. Nicholas Montessori College	Montessori for Education for Dementia
2013	Ph.D.	University of South Florida	Neurocommunicative Sciences w/Implementation Science Focus
2003	M.A.	Ohio University	Speech–Language Pathology
2001	B.S.	Ohio University	Hearing Speech, & Language Sciences, Psychology Minor

Academic Positions

2017–present	<u>Associate Professor</u> Department of Communication Sciences & Disorders Central Michigan University
2018–2021	<u>Director of the Division of Speech–Language Pathology</u> Department of Communication Sciences & Disorders Central Michigan University
2013–2017	<u>Assistant Professor</u> Department of Communication Disorders Central Michigan University
2010–2013	<u>Graduate Assistant, Instructor of Record</u> Department of Communication Sciences & Disorders University of South Florida
2001–2003	<u>Research Assistant</u> Neurolinguistics Laboratory Ohio University

Professional Positions—Knowledge Brokering

2019–present	<u>Editor</u> , Adult Medical Topics The Informed SLP www.theinformedslp.com
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Professional Positions—Speech-Language Pathologist

2011–2013	New Horizon’s Rehabilitation Skilled Nursing Facility Ocala, Florida
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- 2009–2010 Marion House Skilled Nursing Facility
Ocala, Florida
- 2004–2007 Palm Garden Skilled Nursing Facility
Ocala, Florida
- 2003–2013 Munroe Regional Medical Center
Ocala, Florida

Licensure & Certifications

- 2013–present State of Michigan Licensed Speech–Language Pathologist,
7101002275
- 2004–present American Speech–Language–Hearing Association, Certificate of
Clinical Competence (CCC-SLP), 12051404

Research

Research Support

Douglas, N.F. (2022-2024). Communication coaching for nursing assistants. \$220,000. National Institute on Aging IMPACT Collaboratory, Career Development Award.

Douglas, N.F. (2022-2023). Increasing the uptake of cognitive screening in a healthcare system. \$15000. Learning Health Systems Rehabilitation Research Network, Learning Health Scholar.

Archer, B., Azios, J., Strong, K., **Douglas, N.F.**, Worrall, L., Simmons-Mackie, N. (2022 project year). Keeping your old friends: client-centered recommendations for maintaining friendships after aphasia. \$10,000. Tavistock Trust for Aphasia.

Douglas, N.F., Browning, S., Cooper, H. (2021–2022 project year). Coaching nursing assistants to improve communicative interactions: An implementation study. \$35,000. The American Speech-Language-Hearing Research-Practitioner Collaboration Grant.

Douglas, N.F. (2019–2020). Implementation of the Montessori philosophy of care at Isabella County Medical Care Facility. \$3500. Central Michigan University, Research Grant A.

Monfils, A. (P.I.), White, L. (Co-P.I.), Linton, D. (Co-P.I.), Ellwood, L. (Co-P.I.), **Douglas, N.F.** (Implementation scientist). (2017–2022). Biodiversity literacy in undergraduate education - Data initiative (BLUE data network). \$499,736. National Science Foundation.

Douglas, N.F. (2016–2017 project year). Promoting buy-in of certified nursing assistants' implementation of memory aids for residents with dementia: A proof of concept study. \$10,000. The American Speech-Language-Hearing Foundation New Investigator Grant.

Douglas, N.F. (2015). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. \$1000. Central Michigan University, Premiere Display Grant.

Douglas, N.F. (2015). Comparing the outcomes of drill-based and drill-based plus context-based aphasia treatment using technology. \$3500. Central Michigan University, Research Grant A.

Douglas, N. & Hinckley, J.J. (2009). Narratives of speech-language pathologists: Implications for clinical training. \$1500. From the American Speech-Language-Hearing Association's Special Interest Group 11, Clinical Administration and Supervision.

Refereed Publications

1. McDonough, C.M., Poploski, K.M., Anderson, C.A., Annaswamy, T.M., Clark, M.A., **Douglas, N.F.**, Flores, A.M., Freburger, J.K., Hafner, B.J., Hoffman, J.M., Kinney, A., Ressel, K., Sanchez, J. Resnik, L. (submitted). Learning health systems research competencies: a survey of the rehabilitation research community. *Archives of Physical Medicine and Rehabilitation*.
2. Douglas, N.F., Archer, B., Azios, J., Strong, K., Simmons-Mackie, N., Worrall, L. (in revision). A scoping review of friendship interventions for older adults: lessons for aphasia. *Disability & Rehabilitation*.
3. **Douglas, N.F.**, Brush, J. (accepted). Person-centered memory care through Montessori for dementia & ageing: a quality improvement study. *Journal of Gerontological Nursing*.
4. McArthur C., Alizadehsaravi N., Affoo R., Cooke K., **Douglas N.**, Earl M., Flynn T., Ghanouni, P., Hunter, S., Middleton, L., Moody, E., Searle, S., Smith, C., Weeks, L. (accepted). The effectiveness of physical rehabilitation on physical functioning and quality of life for long-term care residents with dementia: protocol for a systematic review. *JBI Evidence Synthesis*.
5. Davidson, M., Alonzo, C.N., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., **Douglas, N.F.**, Feuerstein, J.L., Olswang, L., Oshita, J.Y., Schliep, M., Quinn, E., Morris, M. (2022). Prologue: implementation science in CSD and starting where you are. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2022_AJSLP-22-00009
6. **Douglas, N.F.**, Feuerstein, J., Oshita, J., Schliep, M. (2022). Knowledge brokering: increasing the use of research evidence in communication sciences and disorders. *Perspectives of the American Speech-Language-Hearing Association Special Interest Groups*. https://doi.org/10.1044/2022_PERSP-21-00204
7. **Douglas, N.F.**, Feuerstein, J., Oshita, J., Schliep, M., Danowski, M. (2022). Implementation science research in communication sciences and disorders: a scoping review. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2021_AJSLP-21-00126

8. Binger, C., **Douglas, N.F.**, Kent-Walsh, J. (2021). Planning for implementation science in clinical practice research: An augmentative and alternative communication example. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2021_AJSLP-21-00085
9. Azios, J., Strong, K., Archer, B., **Douglas, N.F.**, Simmons-Mackie, N., Worrall, L. (2021). Friendship matters: A research agenda for aphasia. *Aphasiology*.
<https://doi.org/10.1080/02687038.2021.1873908>
10. **Douglas, N.F.** & MacPherson, M. (2021). Positive changes in certified nursing assistants' communication behaviors with residents with dementia: feasibility of a coaching strategy. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2020_AJSLP-20-00065
11. Ellwood, E.R., Sessa, J.A., Abraham, J.K., Budden, A.E., **Douglas, N.F.**, Guralnick, R. et al. (2019). Biodiversity science and the 21st century workforce. *BioScience*,
<https://doi.org/10.1093/biosci/biz147>
12. Page, C., Howell, D., **Douglas, N.F.** (2019). Positive culture change in long-term care: a procedure to enhance speech-language pathologist-certified nursing assistant collaboration. *Perspectives of the ASHA Special Interest Groups*,
https://doi.org/10.1044/2019_PERS-SIG2-2019-0009
13. **Douglas, N.F.**, Squires, K., Hinckley, J., Nakano, E.V. (2019). Narratives of expert speech-language pathologists: defining clinical expertise and supporting knowledge transfer. *Teaching and Learning in Communication Sciences and Disorders*, 3(2),
<https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/1/>
14. Heuer, S., **Douglas, N.F.**, Burney, T., Willer, R. (2019). Service-learning with older adults in care communities: Measures of attitude shifts in undergraduate students. *Gerontology & Geriatrics Education*, <https://doi.org/10.1080/02701960.2019.1596087>
15. **Douglas, N.F.** & Affoo, R. (2019). Certified nursing assistants want to use external memory aids for residents with dementia: survey results within an implementation science framework. *American Journal of Speech-Language Pathology*.
https://doi.org/10.1044/2018_AJSLP-18-0118
16. **Douglas, N.F.** & Burshnic, V.L. (2019). Implementation science: tackling the research to practice gap in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, https://doi.org/10.1044/2018_PERS-ST-2018-0000
17. Brush, J., **Douglas, N.F.**, Bourgeois, M. (2018). Implementation of the Montessori philosophy in assisted living: positive outcomes and challenges. *The Journal of Nursing Home Research Sciences*, 4, 64-70.
18. **Douglas, N.F.**, Brush, J., Bourgeois, M. (2018). Person-centered, skilled services using a Montessori approach for persons with dementia. *Seminars in Speech and Language*, 39(3), 223-230. <https://doi.org/10.1055/s-0038-1660781>

19. Burshnic, V., **Douglas, N.F.**, Barker, R. (2018). Employee attitudes toward aggression in persons with dementia: Readiness for wider adoption of person-centered frameworks. *Journal of Psychiatric and Mental Health Nursing*, <https://doi.org/10.1111/jpm.12452>
20. Campbell, W.N. & **Douglas, N.F.** (2017). Supporting evidence-based practice in speech language pathology: A review of implementation strategies for promoting health professional behavior change. *Evidence Based Communication Assessment & Intervention*. <https://doi.org/10.1080/17489539.2017.1370215>
21. Bourgeois, M., Brush, J., **Douglas, N.F.**, Khayum, B., Rogalski, E. (2016). Will you still need me when I'm 64, or 84, or 104? The importance of SLPs in promoting the quality of life of aging adults in the U.S. into the future. *Seminars in Speech and Language*, 37(3), 185-200. <https://doi.org/10.1055/s-0036-1583544>
22. **Douglas, N.F.** (2016). Organizational context associated with time spent evaluating language and cognitive-communicative impairments in skilled nursing facilities: survey results within an implementation science framework. *Journal of Communication Disorders*, 60, 1-13. <https://doi.org/10.1016/j.jcomdis.2015.11.002>
23. **Douglas, N.F.** & McDonald, K. (2016). Interprofessional care in the management of Alzheimer's dementia: Leaving our silos. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 1(Part 3), 129-137. <https://doi.org/10.1044/persp1.SIG2.129>
24. **Douglas, N.F.**, Campbell, W., Hinckley, J.J. (2015). Implementation science: buzzword or game changer. *Journal of Speech, Language and Hearing Research*, 58, S1827-S1836. https://doi.org/10.1044/2015_jslhr-l-15-0302
25. **Douglas, N.F.** & Hickey, E. (2015). Creating positive environments in skilled nursing facilities to support best practice implementation: An overview and practical suggestions. *Seminars in Speech and Language*, 36(3), 167-178. <https://doi.org/10.1055/s-0035-1551838>
26. Hopper, T., **Douglas, N.F.**, Khayum, B. (2015). Direct and indirect interventions for cognitive-communicative disorders of dementia. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 25, 142-157. <https://doi.org/10.1044/nnsld25.4.142>
27. **Douglas, N.F.**, Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2014). Perceptions of speech-language pathologists linked to evidence-based practice use in skilled nursing facilities. *American Journal of Speech-Language Pathology*, 23(4), 612-624. https://doi.org/10.1044/2014_AJSLP-13-0139
28. Hinckley, J.J. & **Douglas, N.F.** (2013). Treatment fidelity: Its importance and reported frequency in aphasia treatment studies. *American Journal of Speech-Language Pathology*, 22, S279-S284. [https://doi.org/10.1044/1058-0360\(2012/12-0092\)](https://doi.org/10.1044/1058-0360(2012/12-0092))
29. Hallowell, B., **Douglas, N.**, Wertz, R.T. & Kim, S. (2004). Control and description of visual function in research on aphasia and related disorders. *Aphasiology*, 18 (5/6/7), 611-623. <https://doi.org/10.1080/02687030444000084>

Additional Publications

1. **Douglas, N.F.** (submitted). Counseling issues of individuals with dementia and their families. In Hoepner, J., *Counseling and motivational interviewing for speech-language pathologists*. Slack Publishing Inc.
2. Linton, D.L., Ellwood, E., White, L.D., **Douglas, N.F.**, Monfils, A.K. (in press). Experiments in data mining. Using digitized natural history collections to introduce students to data science. In Pelaez, N.J., Gardner, S.M., Anderson, T.R., *Trends in teaching experimentation in the life sciences: Putting research into practice to drive institutional change*. Springer.
3. Abbott, K., **Douglas, N.F.**, Van Haitsma, K. (2022). A rising tide lifts all boats: equitable nursing home policy through implementation science. *Public Policy & Aging Report*. <https://doi.org/10.1093/ppar/prab030>
4. Douglas, N. (2021). Engaging direct care providers in the implementation of Montessori programming for dementia. *Innovations in Aging*, 5(Supplement_1), 151. <https://doi.org/10.1093/geroni/igab046.578>
5. Douglas, N. (2021). Adapting Montessori programming for aging and dementia with implementation strategies. *Innovations in Aging*, 5(Supplement_1), 49. <https://doi.org/10.1093/geroni/igab046.187>
6. Douglas, N.F. & Browning, S. (2021). Crossdisciplinary staff craft communication support for patients with dementia. *The ASHA Leader*. <https://leader.pubs.asha.org/do/10.1044/leader.FTR2.26062021.56/full/>
7. Hickey, E.M. & **Douglas, N.F.** (2021). *Person-centered memory and communication interventions for dementia: A case study approach*. Plural Publishing, Inc. <https://www.pluralpublishing.com/publications/person-centered-memory-and-communication-interventions-for-dementia-a-case-study-approach>
8. **Douglas, N.F.**, Jarrell, M., Norris, K., invited contributors (2020). Montessori for elder and dementia care. In Brush, J., *Montessori for elder and dementia care*. Health Professions Press.
9. **Douglas, N.F.** & Smyth, D. (2020). Life participation for people with dementia. In Holland, A. & Elman, R. (Eds.), *Neurogenic communication disorders and the life participation approach: The social imperative in supporting individuals and families*. Plural Publishing, Inc.
10. **Douglas, N.F.** (2020). When is group treatment a good fit for people with dementia? *The ASHA Leader*. <https://leader.pubs.asha.org/do/10.1044/leader.OTP.25052020.34/full/>
11. Hickey, E.M., Kinder, R., Khayum, B., **Douglas, N.F.**, Bourgeois, M.S. (2017). Setting the stage for person-centered care: Intervention principles and practical considerations. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention, 2nd edition*. Taylor & Francis.

12. **Douglas, N.F.**, Hickey, E., Bourgeois, M. (2017). Professional and paraprofessional caregiver training and supervision. In Hickey, E. & Bourgeois, M. (Eds.), *Dementia: person-centered assessment and intervention, 2nd edition*. Taylor & Francis.
13. **Douglas, N.F.** (2016). Implementing dementia care best practices. In Johnson, P. (Ed.), *A clinician's guide to successful evaluation and treatment of dementia*. Northern Speech Services.
14. **Douglas, N.F.** & Campbell, W. (August, 2016). Leveraging maximum impact from clinical research: The art and science of implementation. *Access Academics & Research*. www.asha.org/enews/accessacademics.html
15. VanDeMark, H., Bissell, L., **Douglas, N.** (July, 2016). Brain disease and the new me. *The ASHA Leader*, 72. <https://doi.org/10.1044/leader.FPLP.21072016.72>
16. Hinckley, J.J., **Douglas, N.**, Goff, R., Nakano, E. (2013). Training partners to effectively support communication: What the clinician should do. In Simmons-Mackie, N., King, J., Beukelman, D. (Eds.), *Supporting communication for adults with acute & chronic aphasia* (pp. 245-273). Paul H. Brookes Publishing, Inc.

Refereed International, National & State Presentations

1. **Douglas, N.F.**, Saidi, L., Roes, M. O'Sullivan, R. (2022, November). Engaging adults living with communication challenges in research: examples & practical tips. Gerontological Society of America Annual Scientific Meeting. Indianapolis.
2. Abbott, K., **Douglas, N.F.**, Kasler, K., Corpora, M., Moore, R., Kelley, M. (2022, November). It's a cool little tool: provider perspectives on Implementing PAL Cards during COVID. Gerontological Society of America Annual Scientific Meeting. Indianapolis.
3. Schliep, M., Hendricks, C., Cavanaugh, R., Schneck, S., **Douglas, N.F.** (2022, May). Leveraging implementation science to advance the reach of aphasia best practices. Clinical Aphasiology Conference. Wilmington, NC.
4. Hendricks, C., Schliep, M., **Douglas, N.F.** (2022, May). Research-practice partnerships (RPP): An implementation science pathway to advance evidence-based practices in aphasia care. Clinical Aphasiology Conference. Wilmington, NC.
5. Strong, K.A., Azios, J., Archer, B., Simmons-Mackie, N., Worrall, L., **Douglas, N.F.** (2022, June). People with aphasia want to keep their friends. How do we help? International Aphasia Rehabilitation Conference. Philadelphia and Online.
6. Binger, C., Kent-Walsh, J., Feuerstein, J., **Douglas, N.F.** (2022, April). MAC on the GO: The feasibility of adding AAC to modified ride-on cars. MGH Institute of Health Professions Implementation Science Conference Online.
7. Hinckley, J., **Douglas, N.F.**, Ortiz, G. (2022, April). We are the champions: Adoption of verbal fluency assessment by speech-language pathologists. MGH Institute of Health Professions Implementation Science Conference Online.

8. Feuerstein, J., **Douglas, N.F.**, Schliep, M., Oshita, J. (2021, December). A scoping review of implementation science research in communication sciences and disorders: Building D & I capacity across speech-language pathology and audiology. Academy Health 14th Annual Conference on the Science of Dissemination and Implementation. Online.
9. Abbott, K., Balong, E., Juckett, L., **Douglas, N.F.** (2021, December). Effective implementation strategies for evidence-based practices involving older adults across the health care continuum. Academy Health 14th Annual Conference on the Science of Dissemination and Implementation. Online.
10. Schliep, M., Feuerstein, J., Oshita, J., **Douglas, N.F.** (2021, November). A scoping review of implementation science in communications sciences and disorders. Annual Convention of the American Speech-Language-Hearing Association. Online.
11. Schliep, M., Alonzo, C., Barton-Hulsey, A., Binger, C., Bridges, M., Caron, J., Davidson, M., **Douglas, N.F.**, Feuerstein, J., Morris, M., Oshita, J., Quinn, E., Olswang, L. (2021). Uniting stakeholders: partnerships in implementation science in communication sciences and disorders. Annual Convention of the American Speech-Language-Hearing Association. Online.
12. Abbott, K.M., Geary, C.R., McGaffigan, C., Lessem, R.N., Berman, R.L., Rose, M., **Douglas, N.F.** (2021, November). Disruption to transformation: Engaged research. Gerontological Society of America Annual Scientific Meeting. Online.
13. **Douglas, N.F.**, Jarrott, S.E., Hughes, J.M., Prusaczyk, B., Bobitt, J., Morrow-Howell, N. (2021, November). Applying principles of implementation science to aging programs and policies. Gerontological Society of America Annual Scientific Meeting. Online.
14. Rafferty, M., Roseen, E., Fields, B., Elwy, R.A., Smith, J., Resnik, L., Toto, P., Moore, J., **Douglas, N.F.** (2021, September). Facilitating implementation science in practice: secrets of successful clinical and research partnerships. American Congress of Rehabilitation Medicine, 98th Annual Conference. Online.
15. Randolph, J., Strong, K., **Douglas, N.**, Richards, S. (2021, March). Addressing the psychosocial needs of people living with aphasia: perspectives of mental health professionals. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online
16. Gilmore, H. & **Douglas, N.** (2021, March). The impact of a personalized music playlist on memory retrieval and behavioral disturbances in a person with dementia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online
17. McConnon, A., Strong, K., **Douglas, N.**, Sather, T. (2021, March). Life reflection through songwriting: an interpretative phenomenological analysis of songwriting co-constructed by individuals with aphasia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online

18. **Douglas, N.** & Strong, K. (2021, March). Make new friends but keep the old. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online
19. Harold, M., Spencer, T., **Douglas, N.**, Smith, S., Davidson, M., Mahendra, N., Wallace, S. (2020, November). 11818: How to make your research count for promotion and for practice: discussion among clinical researchers. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
20. Schliep, M., Barton-Hulsey, A., Binger, C., Caron, J., Davidson, M., Feuerstein, J., Morris, M., Alonzo, C., Bridges, M., **Douglas, N.**, Oshita, J., Olswang, L. (2020, November). 11097: Framing implementation science in CSD: determining and developing opportunities. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
21. Strong, K. & **Douglas, N.F.** (2020, July). Keeping the engine running: supporting communication in individuals with chronic language and cognitive challenges. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Online due to COVID-19.
22. Peffers, K., Fabus, E., Male, T., Wegener, E., **Douglas, N.F.** (2020, March). The Montessori method of care in a county memory unit: outcomes and implementation lessons. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
23. McConnon, A., Strong, K., **Douglas, N.F.**, Sather, T. (2020, March). Life reflection through songwriting: an interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
24. Randolph, J., Strong, K., Richards, S., **Douglas, N.F.** (2020, March). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. The Annual Meeting of the Michigan State Speech-Language-Hearing Association. Accepted but cancelled due to COVID-19.
25. **Douglas, N.F.** & Smyth, D. (2019, November). Outcomes of a coaching intervention to support the implementation of person-centered care for people with dementia. 12th Annual Conference on the Science of Dissemination and Implementation in Health. Arlington, VA.
26. Davidson, M., Schliep, M., Alonzo, C., **Douglas, N.F.**, Feuerstein, J., Barton-Hulsey, A., Binger, C., Morris, M., Olswang, L., Oshita, J. (2019, November). Imagining more: An open discussion and brainstorm on implementation science in communication sciences and disorders. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
27. McConnon, A., Strong, K., **Douglas, N.F.**, Sather, T. (2019, November). Life reflection through songwriting: An interpretative phenomenological analysis of songs co-constructed by individuals with aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.

28. Randolph, J., Strong, K., **Douglas, N.F.**, Richards, S. (2019, November). Perspectives of mental health professionals addressing the psychosocial needs of persons impacted by aphasia. Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
29. Smyth, D. & **Douglas, N.F.** (2019, November). Undergraduate student ability to support engagement of residents with dementia: Does coaching matter? Annual Convention of the Speech-Language-Hearing Association, Orlando, FL.
30. **Douglas, N.F.** & Hickey, E. (2019, September). Leveraging quality improvement in long-term care communities through participatory action research. Global Implementation Conference, Glasgow, Scotland.
31. Hickey, E. & **Douglas, N.F.** (2019, August). Using participatory research approaches to promote effective communication in long-term care. 31st World Congress of the International Association of Logopenics & Phoniatrics. Taipei, Taiwan.
32. **Douglas, N.F.** & Brush, J. (2018, November). Help! I have an idea for a new program, but I can't get it started! Annual Convention of American Speech-Language-Hearing Association, Boston, MA.
33. Squires, K. & **Douglas, N.F.** (2018, November). What makes an expert? Can I be one too? Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
34. Troyna, A. & **Douglas, N.F.** (2018, November). Positive behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
35. Burney, T. & **Douglas, N.F.** (2018, November). The impact of service learning programs on undergraduate students working with persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
36. Yorkston, K., Morris, M., Stransky, M., Mormer, E., **Douglas, N.F.**, Goldstein, H., McKenna, M. (2018, November). Revolutionary approaches to advancing the translation of research into real-world settings. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
37. Monfils, A., Ellwood, E., Linton, D., White, L., **Douglas, N.F.** (2018, August). Preparing the next generation of scientists through the biodiversity literacy in undergraduate education – data initiative (BLUE Data). Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.
38. **Douglas, N.F.**, Monfils, A., Ellwood, E. (2018, August). Tools and techniques of implementation science to support wide-spread adoption of biodiversity literacy standards. Joint Meeting of the Society of the Preservation of Natural History Collections (SPNHC) together with the Taxonomic Database Working Group (TDWG), Dunedin, New Zealand.

39. Brush, J., **Douglas, N.**, Bourgeois, M. (2018, July). Increased positive affect and life engagement as a result of Montessori programming. Alzheimer's Association International Conference, Chicago, IL.
40. **Douglas, N.F.**, Affoo, R. (2018, July). Certified nursing assistants are not too busy to implement external memory aids for residents with dementia: evidence of a training gap. Alzheimer's Association International Conference, Chicago, IL.
41. Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity data archives for education and science outreach. Digital Data in Biodiversity Research Conference, Berkeley, CA.
42. Burney, T., **Douglas, N.F.** (2018, March). The impact of service learning on undergraduate students working with persons with dementia in long-term care communities. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
43. Troyna, A., **Douglas, N.F.** (2018, March). Evidence of behavior changes in certified nursing assistants after facilitative coaching intervention. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
44. Heldt, H., Trager, L., **Douglas, N.F.** (2018, March). The impact of a combined semantic feature analysis and sound production treatment approach on patient-reported outcomes in a person with aphasia. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
45. Sheridan, S., Lang, Z., **Douglas, N.F.**, Rogus-Pulia, N., Affoo, R. (2018, March). Modifying the EAT-10 for individuals with cognitive impairments. Annual Conference of the Michigan Speech-Language-Hearing Association, Kalamazoo, MI.
46. Khayum, B., **Douglas, N.F.**, Hickey, E., Bourgeois, M. (2017, November). Using the life participation approach in dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
47. Affoo, R., Palmer, S., **Douglas, N.F.** (2017, November). Implementation of a team care approach for management of communication disorders. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
48. Burshnic, V. & **Douglas, N.F.** (2017, November). Caregiver attitudes toward aggression in persons with dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
49. **Douglas, N.F.** & Campbell, W. (2017, June). Implementation capacity building in communication sciences and disorders: A process report. Global Implementation Conference. Toronto, CA.
50. Burshnic, V., **Douglas, N.**, Bourgeois, M. (2017, May). Caregiver attitudes toward aggression in dementia. Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Lake Beuna Vista, FL.

51. Khayum, B., Bourgeois, M., Hickey, E., Brush, J., **Douglas, N.F.** (2016, November). Toss the workbooks: person-centered, evidence-based interventions for people with dementia. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.
52. Campbell, W. & **Douglas, N.F.** (2016, November). Research with an impact: launching an academic career in knowledge translation and implementation science. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.
53. Khayum, B. & **Douglas, N.F.** (2016, November). Person-centered, evidence-based applications of technology for neurodegenerative and neurogenic language disorders. Annual Convention of the American Speech-Language Hearing Association. Philadelphia, PA.
54. **Douglas, N.F.**, Hinckley, J.J., Patterson, J. (2016, May). What we talk about when talk about implementation science. Clinical Aphasiology Conference. Charlottesville, VA.
55. Khayum, B., **Douglas, N.F.**, Mahendra, N., Hickey, E. (2015, November). Dementia management: using person-centered approaches for evidence-based interventions. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
56. Tyree, A., **Douglas, N.F.**, Woods, S., Lehman, M. (2015, November). A qualitative study of a support group for individuals and families living with stuttering. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
57. Jeng, H., **Douglas, N.F.**, Hickey, E. (2015, November). Navigating the skilled nursing facility terrain: practical tools for best practice implementation. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
58. Campbell, W. & **Douglas, N.F.** (2015, November). "Doing" implementation science and knowledge translation: how to put research knowledge into practice in CSD. Annual Convention of the American Speech-Language Hearing Association. Denver, CO.
59. **Douglas, N.** (2015, May). The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment living independently with services. Global Implementation Conference, Dublin Ireland.
60. **Douglas, N.** (2015, May). State of Michigan survey results within an implementation science framework. Global Implementation Conference, Dublin, Ireland.
61. **Douglas, N.** & Booms, K. (2014, November). Skilled nursing facility practice patterns: Implementation science comes alive! Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
62. Bourgeois, M., Hopper, T., **Douglas, N.**, Hinckley, J., Brush, J., Khayum, B. (2014, November). Activities for people with dementia that are meaningful, functional, measurable and reimbursable. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

63. Campbell, W., **Douglas, N.**, Hinckley, J., Mastergeorge, A., Goldstein, H. (2014, November). Moving research evidence into practice: Practical tips and strategies from implementation science. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
64. **Douglas, N.** & Hinckley, J. (2013, November). How to study the use of evidence-based practice: External memory aids and implementation science. Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
65. **Douglas, N.**, Goff, R., Nakano, E., Hinckley, J. (2013, November). What clinicians want to know about communication partner training. Annual Convention of the American Speech-Language Hearing Association, Chicago, IL.
66. **Douglas, N.F.**, Hinckley, J.J., Haley, W.E., Andel, R., Chisolm, T.H., Eddins, A.C. (2013, August). Speech pathologists, skilled nursing facilities and residents with dementia: Fertile ground for the tenacity of implementation science. Global Implementation Conference, Washington, D.C.
67. **Douglas, N.**, Hinckley, J.J., Goff, R., Nakano, E. (2012, November). Tools and techniques for partner training in aphasia. Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
68. Hinckley, J.J. & **Douglas, N.** (2012, May). Reported treatment fidelity in aphasia treatment studies. Clinical Aphasiology Conference, Lake Tahoe, CA.
69. Goff, R., Hinckley, J.J., **Douglas, N.** (2012, May). A systematic review of aphasia group therapy. Clinical Aphasiology Conference, Lake Tahoe, CA.
70. **Douglas, N.**, Hinckley, J.J., Nakano, E.V. (2011, November). Narratives of expert speech-language pathologists: Theoretical and training implications. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
71. Goff, R., **Douglas, N.**, J.J. & Hinckley, J.J. (2011, November). A systematic review of aphasia group treatments. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.
72. Hinckley, J.J., **Douglas, N.**, Nakano, E.V., Goff, R. (2010, November). Evidence, expertise and client values intertwined: Aphasia examples. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
73. **Douglas, N.**, Goff, R., & Hinckley, J. (2009, November). A meta-analysis of partner communication training in aphasia. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.
74. Goff, R., **Douglas, N.** & Hinckley, J. (2009, November). A meta-analysis of aphasia group therapy. Annual Convention of the American Speech-Language Hearing Association. New Orleans, LA.
75. Hallowell, B., Heuer, S., Odekar, A., **Douglas, N.** (2004, November). Pop-out effect in controlled and uncontrolled images in multiple-choice displays. Annual Convention of the American Speech-Language-Hearing Association. Philadelphia, PA.

76. Hallowell, B., Heuer, S., & **Douglas, N.** (2003, November). Evaluation of test images for multiple-choice stimuli in aphasia testing. Annual Convention of the American-Speech-Language-Hearing Association. Chicago, IL.
77. Hallowell, B., Heuer, S., & **Douglas, N.** (2003, August). Eye movement and behavioral assessment of the control for visual stimulus properties and semantic content conveyed by images within multiple-choice displays. European Conference on Eye Movements. Dundee, Scotland.
78. Hallowell, B., Kim, S., **Franko, N.**, Reid, A., Jackson, C., Cuperman, L. Commerford, S., Wertz, R.T., & Vaughan, L. (2002, November). How well do we control for vision in neurogenic language disorders research? Annual Convention of the American Speech-Language-Hearing Association. Atlanta, GA.
79. Hallowell, B., Reid, A., Vaughan, L., Commerford, S., **Franko, N.**, Cuperman, L., Carr, K., & Kruse, H. (2002, March). Why use eye movements to study language comprehension? Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.
80. Hallowell, B., Kim, S., Reid, A., **Franko, N.**, Commerford, S., Jackson, C., Evans, A., & Cuperman, L. (2002, March). Controlling for vision research on neurogenic communication disorders. Annual Convention of the Ohio Speech-Language-Hearing Association. Dayton, OH.

Invited National, State & Local Presentations

1. **Douglas, N.F.** (2022, September). Social isolation & aphasia: considerations for the SLP. Kansas Speech-Language-Hearing Association Annual Convention. Manhattan, KS.
2. **Douglas, N.F.** (2022, September). Updates in aphasia intervention. Kansas Speech-Language-Hearing Association Annual Convention. Manhattan, KS.
3. **Douglas, N.F.** (2022, September). Care partner interventions for people living with dementia. Kansas Speech-Language-Hearing Association Annual Convention. Manhattan, KS.
4. **Douglas, N.F.** (2022, September). Direct and indirect treatment approaches for people living with dementia. Kansas Speech-Language-Hearing Association Annual Convention. Manhattan, KS.
5. Cuff, P., Wilson, H., Hudson, S., **Douglas, N.F.** (2022, June). Exploring the use and application of implementation science in health professions education: a workshop series. National Academies of Sciences, Engineering, and Medicine. Online.
6. **Douglas, N.F.** (2022, June). Dementia care for the SLP. Louisiana Speech-Language-Hearing Association Annual Convention. New Orleans, LA.
7. **Douglas, N.F.** (2022, June). Implementation science is a game changer. Louisiana Speech-Language-Hearing Association Annual Convention. New Orleans, LA.

8. **Douglas, N.F.** (2022, April). History of implementation science in communication sciences and disorders. MGH Institute of Health Professions Implementation Science Conference Online.
9. Strong, K. & **Douglas, N.F.** (2022, February). Make new friends but keep the old. Illinois Speech-Language-Hearing Association Annual Convention. Online.
10. **Douglas, N.F.** (2022, February). Collaborative practice in skilled nursing facilities. Illinois Speech-Language-Hearing Association Annual Convention. Online.
11. **Douglas, N.F.** (2022, February). Knowledge to action in professional development: Is it possible? SLP Live Conference. Online.
12. **Douglas, N.F.** (2021, September). An update in implementation science: Reflections for speech-language pathology. Aphasia Institute. Online.
13. **Douglas, N.F.** & Browning, S. (2021, September). Collaborative practice in skilled nursing facilities: Speech-language pathologists supporting people with dementia. Therapy Insights. Online.
14. **Douglas, N.F.** (2021, June). How to practice person-centered care for people with dementia in nursing homes. Academy of Neurologic Communication Disorders and Sciences. Online.
15. **Douglas, N.F.** (2021, June). Leveraging implementation science and practice to support clinical care in skilled nursing facilities. Rehabilitation Sciences Invited Lectureship, MGH Institute of Health Professions. Online.
16. **Douglas, N.F.** (2021, July). Person-centered strategies for cognitive-communication disorders for dementia. Department of Speech and Hearing Sciences at Lamar University, Gruber Series. Online.
17. **Douglas, N.F.** (2021, March). Person-centered, EBP for cognitive-communication disorder of dementia. Louisiana Speech-Language Hearing Association Annual Meeting. Online.
18. **Douglas, N.F.** (2020, June). Group treatment for dementia. American Speech-Language-Hearing Association (ASHA) Healthcare Connect. Online due to COVID-19.
19. **Douglas, N.F.** (2020, May). Person-centered strategies for cognitive-communication disorders of dementia. Speech-Language & Audiology Canada. Online due to COVID-19.
20. **Douglas, N.F.** (2019, November). Embedding person-centered treatment within the organization: leveraging quality improvement initiatives. Annual Meeting of the Academy of Neurologic Communication Disorders and Sciences, Orlando, FL.
21. **Douglas, N.F.** (2019, November). Navigating the complexities of cognitive-communication treatment for dementia: Evidence, personhood and organizational considerations. Short course for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

22. Goldstein, H., Alonzo, C., Campbell, W., **Douglas, N.F.**, Harold, M., Wallace, S. (2019, November). Planning for success: getting researcher-practitioner partnerships off to a good start. Master class for the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
23. **Douglas, N.F.** & Ferre, J.M. (2019, July). Implementation of evidence-based practice across work settings: a roundtable discussion. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.
24. **Douglas, N.F.** (2019, July). Practical, data-driven strategies for person-centered care. Pre-Conference of American Speech-Language Hearing Association Connect Conference/Illinois Speech and Hearing Association, Chicago, IL.
25. Monfils, A., **Douglas, N.F.**, Ellwood, E., Linton, D., Phillips, M., White, L. (2018, June). Biodiversity literacy in undergraduate education: a workshop to define competencies for the core undergraduate biology curriculum. Digital Data in Biodiversity Research Conference, Berkeley, CA.
26. Brush, J., Bourgeois, M., **Douglas, N.** (2017, November). Montessori in aging and dementia. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
27. **Douglas, N.** (2017, April). Person-centered treatment for adults living with dementia. Kansas State Speech-Language Hearing Association. Manhattan, KS.
28. **Douglas, N.** (2017, March). Context-based approaches to person-centered aphasia therapy. Annual Convention of the Michigan Speech-Language-Hearing Association, Troy, MI.
29. **Douglas, N.** (2017, February). Context-based approaches to person-centered cognitive-communication therapy for adults. Professional Seminar, University of Wisconsin at Eau Claire, Eau Claire, WI.
30. **Douglas, N.** (2016, November). Knowledge translation and implementation science [Research Roundtables Host]. American Speech-Language-Hearing Association, Philadelphia, PA.
31. **Douglas, N.** (2016, March). Implications for clinical research in communication sciences and disorders. Faculty Excellence Exhibition, Central Michigan University, Mount Pleasant, MI.
32. **Douglas, N.** (2016, March). Implications for clinical research in communication sciences and disorders. Seminars in Hearing and Communication Sciences, University of Washington, Seattle, WA.
33. **Douglas, N.** (2015, March). Help! My client has aphasia and I have 30 minutes and no materials. Annual Convention of the Michigan Speech-Language-Hearing Association. Lansing, MI.

34. **Douglas, N.** (2014, November). Treatment of cognitive-communicative disorders in residents with dementia. Toward buy-in and program sustainability. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Orlando, FL.
35. Hinckley, J. & **Douglas, N.** (2013, November). The missing link: The role of intermediaries in research-to-practice transfer. Academy of Neurologic Communication Disorders and Sciences Annual Meeting, Chicago, IL.

Awards & Honors

2021	Tavistock Distinguished Scholar, AphasiaAccess
2019	Excellence in Teaching Award, Central Michigan University
2012	Academy of Neurologic Communication Disorders & Sciences Student Fellow

Professional Memberships

2022-present	Primary Progressive Aphasia Taskforce
2021-present	Collaboration of Aphasia Trialists, Deputy Lead, Implementation Science Working Group
2021-present	American Congress of Rehabilitation Medicine
2020–present	Gerontological Society of America
2019–present	Implementation Science and Aging Research Special Interest Group
2019–present	AcademyHealth
2017-present	Implementation Science Study Group, Vision, Mission, Values Lead; Advocacy Group Member
2015–present	AphasiaAccess
2015-present	Society for Implementation Research Collaboration
2013–present	Global Implementation Society
2013–present	Michigan Speech-Language-Hearing Association
2011–2013	FLASHA Grassroots Contact for Legislative Issues
2019–2020	ASHA Special Interest Group #17, Global Issues in Speech-Language Pathology
2009–2017	Academy of Neurologic Communication Disorders & Sciences

2004–present	ASHA Special Interest Group #2, Neurophysiology & Neurogenic Speech & Language Disorders
2004–present	ASHA Special Interest Group #10, Issues in Higher Education
2004–present	ASHA Special Interest Group #15, Gerontology
2004–2011	ASHA Special Interest Group #12, Augmentative & Alternative Communication
2004–present	National Aphasia Association
2003–present	American Speech-Language-Hearing Association (ASHA)
2003–2013	Florida Association for Speech-Language Pathologists & Audiologists (FLASHA)
2003–2011	Marion County Stroke Support Group, Hospital Facilitator

Teaching

2013–present	<u>Courses Taught Central Michigan University</u>
CSD 130	Normal Speech, Language and Hearing Acquisition
CSD 230	Introduction to Speech, Language and Hearing Disorders/Differences in Society
CSD 417SL	Introduction to Adult Communication Disorders
CSD 402	Diagnostics in Communication Disorders
CSD 525	Introduction to Research Methods in Communication Disorders
SLP 632	Counseling
SLP 705	Traumatic Brain Injury
SLP 717	Aphasia & Related Disorders
SLP 722	Cognitive-Communication Disorders in Dementia & Traumatic Brain Injury
2010–2013	<u>Courses Taught University of South Florida</u>
SPA 3101	Anatomy & Physiology of the Speech & Hearing Mechanism
SPA 4050	Introduction to the Clinical Process
SPA 6571	Ethical Issues in Communication Sciences & Disorders
SPA 4930	Introduction to Adult Communication Disorders

Student Projects

1. *Jordan Drayton-Plaxico* (Fall 2021)
Supervising honors contract, extension to Introduction to Adult Communication Disorders

2. *Alexendria Crase* (Fall 2021)
Supervising honors contract, extension to Introduction to Adult Communication Disorders
3. *Morgan Etzel* (Fall 2021)
Supervising honor's contract, extension on Introduction to Adult Communication Disorders
4. *Madelyn Smalley* (Fall 2021)
Supervising independent study, Exploring engagement in skilled nursing facilities for people with dementia
5. *Aleisha Dickman* (Fall 2021)
Supervising independent study, Swallow your pride podcast review
6. *Leon Bell II* (Fall 2021)
Supervising independent study, AAC interventions for clients with dysphagia in an acute care setting
7. *Abbigial Showalter* (Summer 2021)
Supervising independent study, Pediatric dysphagia
8. *Kayla Campbell* (Spring 2021-present)
Supervising honor's capstone project, The benefits of intergenerational friendships between college students and elderly adults: a case study
9. *Abby Meesseman* (Spring 2021–present)
Supervising honor's capstone project, Supporting communication in assisted living facilities in the face of COVID-19
10. *Hope Pintar* (Spring 2021–present)
Supervising graduate independent study, Staff perceptions of restricted visits due to COVID-19: Impact on residents of skilled nursing
11. *Allison Conrad* (Fall 2020)
Supervising honors project as extension to Introduction to Adult Communication Disorders
12. *Hannah Gilmore* (Spring 2020–Spring 2021)
Supervising honors capstone project, Music and its impact on a person with severe dementia
13. *Taitum Male* (Spring 2019–Spring 2020)
Supervising honors capstone project, Job satisfaction in long-term care settings before and after implementation of Montessori for aging and Dementia
14. *Ashley Stanitzek* (Spring 2019)
Supervising independent study while student abroad in New Zealand, Reflection on clinical service provision abroad

15. *Ellen Wegner* (Spring 2019–Spring 2020)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders
16. *Emily Fabus* (Spring 2019–Spring 2020)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course
17. *Abby McConnon* (Spring 2019–Spring 2020)
Thesis committee member, Song writing and aphasia
18. *Anna McGee* (Spring 2019–Spring 2020)
Thesis committee member, Dyslexia and communication sciences and disorders
19. *Jenna Randolph* (Spring 2019–Spring 2020)
Thesis committee member, Mental health and aphasia
20. *Delainey Smyth* (Fall 2018–Spring 2020)
Thesis committee chair, Service learning and dementia
21. *Kendra Peffers* (Fall 2018–Spring 2020)
Supervising honors capstone project, Montessori for aging and Dementia
22. *Katherine Hughes* (Fall 2018–Spring 2019)
Supervising Master of Public Health Project, Supporting a sustainable healthcare workforce
23. *Taylor Neubauer* (Fall 2018)
Supervising independent study, Speech-language intervention in a person with chronic aphasia and apraxia of speech
24. *Lauren Levengood* (Spring 2018–Spring 2020)
Supervising Audiology doctoral project, Assisted listening devices in older adults in long-term care
25. *Hannah Austin* (Spring 2018)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders
26. *Kacey Richards* (Spring 2018)
Supervising undergraduate honors capstone, The effect of melodic intonation therapy on a client with transcortical motor aphasia: A case study
27. *Jennah Magid* (Fall 2017)
Supervising independent study, A literature review of motor speech disorder treatments
28. *Amanda Troyna* (Summer 2017–Fall 2018)
Supervising undergraduate honors capstone, Implementation of memory aids for persons with dementia

29. *Hannah Heldt & Lisa Trager* (Summer 2017–Fall 2017)
Supervising undergraduate honors capstone, The impact of semantic feature analysis and sound production treatment on patient reported outcomes in a person with aphasia
30. *Tiniya Burney* (Spring 2017–Fall 2017)
McNair Scholar, The impact of service learning on undergraduate students interacting with adults with dementia
31. *Michelle Coppiellie* (Fall 2016–May 2018)
Thesis committee chair, Identity in student veterans with traumatic brain injury
32. *Anna Prielipp* (Fall 2016)
Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with the Laurels of Mt. Pleasant, Mt. Pleasant, MI
33. *Amanda Platt* (Fall 2016)
Supervising undergraduate honors capstone, The use of a narrative approach to investigate quality of life in aphasia
34. *Grace Bonasera* (Summer 2016–Spring 2017)
Thesis committee member, Behavior management: The knowledge and comfort levels of speech-language pathologists
35. *Carolyn Mooi* (Spring 2016–Fall 2016)
Supervising undergraduate honors capstone, Chronic aphasia language intervention utilizing post traditional therapy by means of digitalized application: A single subject experimental study
36. *Brianna Ripenbark* (Spring 2016)
Supervising undergraduate honors capstone project, Treatment fidelity in aphasia treatment: An update
37. *Sydney Barnes* (Spring 2016)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders
38. *Madeline Price* (Spring 2016)
Supervising undergraduate student for LDR 402, Applications of Leadership in partnership with Rosebush Manor, Rosebush, MI
39. *Richelle Vallier* (Spring 2016–Spring 2017)
Thesis committee member, Knowledge and attitudes of covert stuttering in schools: A survey of speech-language-pathologists
40. *Vanessa Burshnic* (Spring 2015–Spring 2016)
Thesis committee chair, Quality of life philosophies among professionals serving persons with dementia
41. *Nikki Stempien* (Spring 2015–Spring 2016)
Thesis committee member, Effects of electropalatography on length of treatment in individuals with orofacial myofunctional disorder

42. *Jennifer Herrema* (Fall 2015–Spring 2016)
Supervising undergraduate honors capstone project, The impact of improvement cycles on the implementation of a non-pharmacological intervention for residents with memory impairment
43. *Amanda Platt* (Fall 2015–Spring 2016)
Supervising undergraduate honors project as extension to Introduction to Adult Communication Disorders course
44. *Molly Clark* (Fall 2015–May 2018)
Supervising Audiology doctoral project, Promoting buy-in of certified nursing assistants' implementation of memory aids and hearing healthcare for residents with dementia: A proof of concept study.
45. *Arlena Tyree* (Spring 2014–Spring 2015)
Thesis committee chair, A qualitative study of a support group for individuals and families living with stuttering
46. *Katherine Wojewoda* (Spring, 2014)
Supervised undergraduate honors project presented at Central Michigan University's SCREE, Speech and language therapy for individuals with dementia, May 2014
47. *Katelyn McCarthy* (Fall 2014)
Supervised undergraduate honors project as extension of Introduction to Adult Communication Disorders course
48. *Jennifer Doyle* (Fall, 2013)
Co-supervised undergraduate honors project presented at the Michigan State Speech-Language-Hearing Association Convention, Global aphasia: A case exploration of therapy tasks and outcomes, March 2014

Clinical Teaching in Speech-Language Pathology

2013–2021	Central Michigan University, Carls Center for Clinical Care & Education
2010–2013	University of South Florida, Clinical Practicum
2006–2010	Munroe Regional Medical Center, Clinical Fellowships

Service

International

2022-present	Reviewer, <i>Canadian Journal of Speech-Language Pathology</i>
2022-present	Reviewer, <i>The Gerontologist</i>
2021-present	Reviewer, <i>Aphasiology</i>

2018–present	Reviewer, <i>Journal of Communication Disorders</i>
2018–2019	Website Committee, Global Implementation Society
2017–present	Reviewer, <i>International Journal of Speech-Language Pathology</i>
2017–present	Reviewer, <i>Archives of Physical Medicine & Rehabilitation</i>
2016–present	Reviewer, <i>Disability & Rehabilitation</i>
2015–present	Reviewer, <i>International Journal of Language and Communication Disorders</i>
2014–2016	Global Implementation Initiative Purveyor Workgroup
National	
2022	Health Literacy Topic Committee, for the Annual American Speech-Language-Hearing Association Convention 2022
2021-present	Reviewer, <i>American Journal of Audiology</i>
2021	Editorial board for language topics, <i>Journal of Speech-Language-Hearing Research</i>
2020-present	Expert Panel for the Learning Health Systems (LHS) Rehabilitation Research Network (LeaRRn)
2020	Reviewer, Cognitive-Communication Disorders, for the Annual American Speech-Language-Hearing Association Convention 2021
2020	Reviewer, <i>Dementia</i>
2020	Reviewer, <i>Frontiers in Neurology – Neurorehabilitation</i>
2020	External reviewer, Dr. Judy Harvey’s promotion materials, University of Nebraska
2019–2020	ASHA Dissemination and Implementation Science Travel Award (DISTAnce) Program Mentor
2018–2019	Acquired Cognitive-Communication Disorders Committee Member for the Annual American Speech-Language-Hearing Association Convention 2019
2016–2017	Topic Committee Chair, Adult Language Disorders, for the Annual American Speech-Language-Hearing Association Convention 2017

2015–2020	Committee on Clinical Research, Implementation Science, and Evidence-Based Practice
2016–present	Editorial Review Committee for ASHA, Special Interest Group 2, Neurophysiology and Neurogenic Speech and Language Disorders
2016–present	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2016–present	Reviewer, <i>Language, Speech and Hearing Services in the Schools</i>
2016–present	Reviewer, <i>Topics in Language Disorders</i>
2015–2017	AphasiaAccess Education & Research Committee, Resource Exchange Working Group, Chair
2014–present	Reviewer, <i>American Journal of Speech-Language Pathology</i>

State

2018–2019	Past-President, Michigan Speech-Language-Hearing Association
2017–2018	President, Michigan Speech-Language-Hearing Association
2016–2017	President-Elect, Michigan Speech-Language-Hearing Association
2015–2016	University Adhoc Committee, Michigan Speech-Language-Hearing Association

Central Michigan University

2020–2021	Provost's Committee on University Operations in Fall 2021
2017–present	Institutional Review Board Member
2017–present	Committee on Academic Service-Learning
2014–2018	Intergenerational Institute Collaborator

College of Health Professions

2014–2018	Committee for Research in the College of Health Professions
2013–present	Committee for the Ph.D. in Rehabilitation Sciences

Fall 2015	Interim Associate Dean's Grade Grievance Committee
Department of Communication Sciences & Disorders	
2020–present	Vice-Chair, Personnel committee
2016	Search committee for full-time clinical supervisor position
2015–present	Department representative for study abroad activities
2014–present	<u>Guest Lectures</u> <ul style="list-style-type: none"> • Speech, Language and Hearing Club, Fall 2014; Spring 2018 • Dr. Shannon Palmer, Audiology Doctoral Students, Summer 2014; Summer 2016 • Gerontology Club, Adopt-a-Grandparent, Spring 2015 • College of Medicine, Spring 2015 • Interprofessional Practice Student Organization, Spring 2016 • Association of Future Speech-Language Pathologists, Spring 2015; Spring 2018; Spring 2019; Fall 2019 • Alzheimer's Foundation of America, Fall 2018, Fall 2020, Fall 2021
2013–present	<u>Peer Evaluation Teams</u> Dr. Michael Stewart's professor supplement, Fall 2013 Dr. Katie Squires, Fall 2014, Fall 2016, Summer 2021 Dr. Shannon Palmer, Fall 2014, Fall 2015, Spring 2021 Dr. Stephanie Richards, Fall 2015 (chair); Fall 2018 Dr. Sue Woods, Spring 2016 Dr. Rebecca Affoo, Fall 2017 (chair) Dr. Yunfang Zheng, Fall 2017 Dr. Katie Strong, Fall 2018 (chair); Fall 2019 (chair); Fall 2020 (chair); Fall 2021 (chair) Dr. Megan MacPherson, Fall 2019 (chair), Fall 2020 (chair) Dr. Nick Barone, Fall 2021
2013–2014	Adhoc Bylaw Committee
Community	
2017–2019	Faculty advisor for Isabella County Restoration House (ICRH) registered student organization
2017–present	Faculty advisor for Alzheimer's Foundation of America registered student organization